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Discover more about St. Johns County’s newest community at TrailMarkLiving.com
New homes priced from the mid-$200s and up.

Site plans, community maps, photos and depictions are for illustration purposes only, are conceptual in nature, and should not be relied upon. GreenPointe Communities, LLC reserves the right to make changes to the foregoing at any time without notice. Home design, pricing, terms and offers are subject to change. See Home Builders’ Sales Consultant for details.
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World Golf Village | I-95 EXIT 323 | St. Augustine
In addition to the overall improvement in grades, test scores, and graduation rates, arts-related courses can improve students’ lives in multiple ways.

Read more on page 10
AWARD-WINNING HOME DESIGNS. DESIRABLE LOCATIONS. EXCELLENT SCHOOL DISTRICTS.

1. TERRA COSTA
   Villa & Single-Family Homes
   No CDD Fee
   Gated Community

2. CELESTINA
   Single-Family Homes
   St. Johns County Schools
   Gated Community

3. THE VILLAS at NOCATEE
   Villa Homes
   Luxury Low-Maintenance Living
   Gated Community

4. TWENTY MILE AT NOCATEE
   Single-Family Homes
   60’, 70’, 90’ and 100’
   Wide Home Sites

5. ARTISAN LAKES
   55+ Age Exclusive
   Gated Community

6. MONTEVILLA
   Villa Homes
   Luxury Low-Maintenance Living
   Gated Community

7. PALENCIA
   Single-Family Homes
   Golf Course Community

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Prices, plans, and terms are effective on the date of publication and subject to change without notice. Map is not to scale. This ad contains general information about a new home community in Florida and it is not an offer or the solicitation of an offer for the purchase of a new home. This information is not directed to residents of any other state that requires registration or permit issuance prior to the publication of such information. Standard Pacific of Florida (CQ1038741) 10.1.15
From The Publisher

November 2015

Dear Reader:

For nearly 20 years, the Northeast Florida Education Guide has been trusted as the preeminent reference for parents exploring the best educational opportunities for their children.

As in years past, this current edition furnishes the most comprehensive, up-to-date information available on the full spectrum of schooling choices on the First Coast. This wealth of valuable material is provided in user-friendly, color-coded sections covering preschools, public schools, private schools, virtual school, home schooling, charter schools, special needs and higher education.

This year, due to recent changes being instituted by the Florida Department of Education in relation to standardized testing and continuing legislative review of same, full relevant scores for public schools have not been released within the traditional timeframe. Therefore, in order to uphold our time-honored commitment to readers and advertisers in meeting our fall publication schedule, we have proceeded to press with scores listed for public schools including 2014 FCAT 2.0 results in addition to those 2015 Florida Standards Assessments numbers that have been made available.

As always, we are most appreciative of our region’s public school superintendents, private school administrators and their respective staff members for their vital assistance and, of course, our advertisers for their support of quality education.

You are invited not only to take full advantage of the information contained in this print version of the 2015-16 Northeast Florida Education Guide but also to delve into our website – at www.americaseducationguide.com – to find extensive additional specific information using the “search” function.

With wishes for the best as you explore the numerous options for educational excellence for your children in Northeast Florida,

Michael A. Clements
Publisher
WHERE YOU CALL HOME MATTERS TO YOU AND TO MATTAMY

We all know that home – where we live, and who we grow with – helps defines who we are as people. Isn't it so true? Home, among our friends and neighbors, that's where we are our true selves. That simple insight helps Mattamy design and create more livable homes and communities for you.

We invite you to come see why it matters that every one of our homes is thoughtfully designed by an architect. Each makes the most use of space, allows in more soothing natural light, and offers free-flowing areas where families can work and play independently, yet still feel connected.

Mattamy community designers also consider balances between privacy and the reassuring connections among neighbors. Notice our big, friendly front porches – offered so you can greet friends and passers-by with just a simple wave.

Our communities also always provide plenty of green, common areas where families can play or picnic together. Our streets wind gently to calm traffic. And most neighborhoods feature inviting trails and paths to encourage impromptu strolls or bike rides.

If you, too, believe where you live really matters to you and yours, we invite you to learn more about our wonderfully livable Jacksonville communities in the counties of Clay, Duval, and St. Johns today.
September 2015

Dear Friends:

Supporting our students is so important to the success of our state. That’s why we have invested record amounts of funding into our K-12 education system to ensure our schools and teachers have the resources they need to prepare Florida students for success in the classroom and in their future careers.

Because of Florida’s wonderful teachers, Florida has experienced many education successes over the past few years. Recently, Florida jumped from 11th to sixth in the nation for educational policies and outcomes, and Florida ranks second in the nation for participation in Advanced Placement courses. Our fourth-grade students ranked among the best in the world in an international reading survey. Florida’s education system has a lot to be proud of.

My mom taught me that a good education was the way out of poverty, and I want all Floridians to have the opportunity to receive a great education and have their shot at the American dream. The future of Florida’s success depends on our schools having the tools they need to help students succeed in the classroom.

Sincerely,

Rick Scott
Governor

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Educators and arts professionals have long advocated for arts in schools as vital to fostering well-rounded students who can contribute to society in multiple ways. Nevertheless, arts programs are often the first to be cut when school districts need to reduce expenditures. The problem is so severe that in a 2011 document titled “Smart Ideas to Increase Educational Productivity and Student Achievement,” U.S. Secretary of Education Arne Duncan advised governors nationwide to “avoid short-sighted cost-cutting” of “instruction in the arts and foreign languages.”

Cuts still occur, but that trend may be changing. Multiple studies have now shown that student participation in and study of various arts produces measurable benefits. Steven N. Kelly, an associate professor of music education in the College of Music at Florida State University, wrote that the data shows that “individuals who participate in school music, art, theatre, and dance experiences achieve higher academic success in the classroom and higher scores on the Florida Comprehensive Assessment Test” than those who do not.

Kelly analyzed data from the Florida Department of Education and found that “students who participate in K–12 music and arts classes have a lower dropout rate than students not enrolled in arts classes and that these individuals score higher on SAT exams.” The more time students spent in arts programs, the more pronounced were the effects. This holds true across all ethnic and socioeconomic groups. A nationwide study of middle and high school students performed by the University of California at Los Angeles had similar findings.

A study by the National Governors Association found that arts can even be an economic driver. In a report titled “New Engines of Growth: Arts, Culture, and Design,” the association showed that the arts contribute to economic growth in five ways:

• Providing a fast-growth, dynamic industry cluster
• Helping mature industries become more competitive
• Providing the critical ingredients for innovative places
• Catalyzing community revitalization
• Delivering a better-prepared workforce

Since the arts have proved so vital to both education and the economy, parents will do well to consider how to provide their children with early access to the arts as part of a comprehensive education. If you are choosing a private school for your child or are considering a public school magnet program, ask administrators what their school is doing to support arts education.
Benefits of Participating in the Arts

When we think of arts education, we can often fall into the trap of believing that this kind of learning is only important to musicians, dancers, visual artists, or others who intend to pursue art as a career or primary avocation. But in addition to direct arts studies, students can study art-related subjects such as literature, art history, or music appreciation without learning to write a novel, draw a picture, or play an instrument.

Participation in arts or art-related studies can benefit any student. In addition to the overall improvement in grades, test scores, and graduation rates, arts-related courses can improve students’ lives in multiple ways.

Career Goals.
A study by the National Endowment for the Arts found that students with high exposure to arts were more likely than others to choose a professional career rather than a vocational one.

Civic Engagement.
The NEA study also found that students with high levels of exposure to art were more likely to be civic-minded than those with less experience in the arts.

Cognitive Ability.
Music in particular has been shown to improve students’ mathematical skills, since musical notation requires an understanding of proportion and ratios. Music and dance can boost understanding of spatial relationships.

Critical Thinking.
The kind of analysis that goes into pursuing an art or examining the art of others enhances problem-solving abilities. Those who engage in an art form also get experience in giving and receiving constructive feedback.

Communication.
Different art forms can help kids develop verbal or non-verbal communications skills. For example, dance requires attention to body language, writing involves careful construction of verbal messages, and theater can enhance both.

Teamwork.
Although some visual and literary arts are solitary, many art forms are collaborative, including music, dance, and drama. Learning to work in an ensemble toward a common goal is great experience that can apply to work and life. Collaboration also improves students’ social skills.

Creativity and Innovation.
In our current global marketplace, low-skill and low-wage jobs are often either automated or performed by workers in developing countries. The U.S. economy is shifting to one where the majority of jobs will require not only the math and reading skills emphasized by standardized tests, but also the kind of imagination that is fostered by exposure to fine arts.

Perseverance.
The pursuit of an art form, especially under the guidance of a teacher or mentor, gives a student a sense of accountability, since their outcome is dependent upon their effort. Because many art forms take years, if not a lifetime, to master, students learn to press ahead in the face of setbacks.

Supporting Educators
In “Critical Evidence: How the Arts Benefit Student Achievement,” Sandra S. Ruppert writes, “an arts-rich learning environment can have far-reaching effects that extend to the entire school and surrounding community.” Among her points is that because studies in the arts are part of a well-rounded education, the benefits extend not only to individual students, but to the student body and the instructors, producing what she calls a positive school environment. Just as studying the arts improves student creativity, teaching the arts improves instructor creativity and innovation.

Because of the proven benefits of arts to education, both the No Child Left Behind Act and the Common Core curriculum promote the importance of arts education. Most attention is placed on the STEM subjects—Science, Technology, Engineering, and Mathematics, but arts advocates are instead promoting STEAM—adding Arts to the list.

Susan Riley, an educator who specializes in integrating arts into the classroom, notes that the Common Core teaching approach, which places an emphasis on processes that lead to products, has a parallel in art instruction, where much of the focus is on the process. Writing at the Edutopia website, she says, “These parallels attest to the rigors of the arts and the need for their processes in today’s global workforce and the unforeseen future.” For example, she offers a lesson plan in which students analyze the popularity of smartphones and apps to compare mobile phone networks, and then use writing and visual art to create advertisement.

In addition to support from the community, educators need support from parents to keep art programs integrated into the schools. ArtsEdge, an education program of the John F. Kennedy Center for the Performing Arts, notes on its website that parents can do several things to support arts education:

• Talk to teachers and offer to help.
• Provide data to administrators and school board members.
• Set goals for your community or school’s art

www.americaseducationguide.com

7 Websites Featuring Arts in Education
Arts Education Partnership: aep-arts.org
Florida Alliance for Arts Education: faae.org
Florida Art Education Association: faea.org
Florida Department of State Division of Cultural Affairs: dos.myflorida.com/cultural
The Kennedy Center ArtsEdge: artsedge.kennedy-center.org
National Assembly of State Arts Agencies: nasaa-arts.org
The National Endowment for the Arts: arts.gov

continued on page 18
Early Learning: Opportunities for Children

Early Childhood Development

Research shows that a child’s healthy development depends on safe and positive experiences during the first few years of life. This is primarily because of the rapid rate of human brain development from infancy until the time a child enters kindergarten. The brain grows to about 80 percent of its adult size by age three and 90 percent by age five. This critical phase of development makes the experiences encountered during this time of life—both positive and negative—particularly important for developing children and the adults who care for them.

Parents must endeavor to expose young children to high-quality learning experiences that are essential to social, emotional, and cognitive development. Such experiences ultimately shape a child’s academic achievement. Parents, caregivers, and child care providers can create environments for young children that allow opportunities for exploration and social play. They simply need the tools and information necessary to create those experiences and environments.

Parents: The Most Important Teachers

Positive connections between parent and child are the catalyst for the prelanguage and cognitive skills needed for learning. Sensitive, responsive, and predictable care has a profound effect on the emotional well-being and problem-solving ability of young children. In an age of high-tech gadgets and twenty-four-hour television programming for children, adults can easily overlook simple yet vital aspects of parenting and caregiving, such as spending time connecting to a child through singing, reading, and play. Infants who are frequently spoken to in conversational tones have higher IQs and do better in school than those who hear language primarily from television or when being given commands.

Talk to infants while they are being fed and when they are being dressed. Describe the colors of the clothing they are wearing and the parts of the body each article is covering. Narrate the details of daily living to them. This basic interaction introduces new words and sounds that will help them develop language skills and increase their vocabulary when they are toddlers. Immersing children in language-rich environments begins at home, and it should be continued when they are in the care of high-quality child care providers.

Where To Begin

Parents can easily find and create activities for babies, toddlers, and preschoolers. At each phase of this critical development period, young children need to be read to frequently and given opportunities to play. When a child is interested and involved in an activity—and having fun—learning is taking place.

Sitting down to “learn” a concept by rote repetition or some complicated methodology is neither necessary nor helpful for very young children. Formal classes and other activities that push toddlers to learn concepts before they are ready do not speed their development or make them perform better in school. Sometimes this approach actually has the opposite effect, making children feel like failures when they are pushed to do something they cannot yet accomplish or do not enjoy.

Children should spend their early years playing, exploring, and being in the company of others.

Widen The Circle

Families should understand the needs of the developing child when seeking early learning environments. Expensive toys and state-of-the-art equipment are useful tools, but they are not essential to building the language, preliteracy, and self-regulation skills that are critical to school readiness. Early learning providers should be nurturing and responsive to all the children in their care, and the children should have access to a variety of toys and enjoyable activities.

For information on creating and finding high-quality early learning environments, contact the State Child Care Resource and Referral Office at 1-866-357-3239.

Resources for Parents: Early Learning Coalitions

Early learning coalitions, or ELCs, are nonprofit organizations approved by the state to implement a comprehensive program of school readiness services that enhance the cognitive, social, and physical development of children from birth to age five. All services administered by early learning coalitions have the goal of preparing children with the skills they need to be ready and eager to learn in kindergarten. There are 30 early learning coalitions representing all of Florida’s 67 counties.

Services administered by early learning coalitions include the following:

School Readiness

This service offers qualified income-eligible parents financial assistance for child care through a variety of services. Child care services include extended-day, extended-year, and school-age care to help parents become financially self-sufficient. Qualified families must be employed or enrolled in school a minimum of twenty hours per week and earn an annual gross income that is 150 percent of the federal poverty level or less.

Voluntary Prekindergarten

This service is a free educational program that prepares four-year-olds for success in kindergarten and beyond. Children must live in Florida and be four years old on or before September 1 of the current year to be eligible. There is no income requirement for VPK, and families may choose from a variety of registered VPK providers.

Child Care Resource and Referral

This service helps families identify quality child care and early education programs by providing a customized, unbiased list of local child care providers based on the

continued on page 18
OUR MISSION
Our mission at Pediatric Associates of Jacksonville is to improve the lives of children and families by providing an integrative approach to healthcare.

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Ponte Vedra, 32082

Hodges
4745 Sutton Park Court - Unit 801
Jacksonville, FL 32224

Julington Creek
1633 Race Track Rd., Unit 103
Jacksonville, FL 32259

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<table>
<thead>
<tr>
<th>School Name</th>
<th>Phone</th>
<th>Website</th>
<th>M-F Hours</th>
<th>Ages</th>
<th>Vpk</th>
<th>Accredited</th>
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<tr>
<td>Assumption Catholic Pre-School</td>
<td>904-398-1774</td>
<td>assumptionjax.org</td>
<td>8:00-3:00</td>
<td>2y-5y</td>
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<td>Blessed Trinity Catholic</td>
<td>904-641-6458</td>
<td>blessedtrinitycatholicschool.org</td>
<td>8:00-2:50</td>
<td>4y</td>
<td>Y</td>
<td>FCC</td>
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<tr>
<td>Chappell Child Development Centers</td>
<td>904-739-1279</td>
<td>chappellschools.com</td>
<td>call for hours</td>
<td>6w-5y</td>
<td>Y</td>
<td>NECPA</td>
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<td>Christ the King Child Care</td>
<td>904-724-7239</td>
<td>ctkcatholic.com</td>
<td>7:00-6:00</td>
<td>5y</td>
<td>Y</td>
<td>FCC</td>
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<tr>
<td>Discovery Montessori School</td>
<td>904-247-4577</td>
<td>dmsonline.org</td>
<td>8:00-5:00</td>
<td>18m-12y</td>
<td>FKC, FCIS, AMS</td>
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<td>Eagles View Academy</td>
<td>904-786-1411</td>
<td>evajax.com</td>
<td>8:00-3:00</td>
<td>5-18</td>
<td>N</td>
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<td>First Coast Christian School</td>
<td>904-777-3040</td>
<td>myfcs.org</td>
<td>6:45-6:00</td>
<td>3y-5y</td>
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<td>FACCS</td>
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<td>Holy Family Catholic</td>
<td>904-645-9875</td>
<td>hfchurcheschool.com</td>
<td>7:45-11:45</td>
<td>4y</td>
<td>Y</td>
<td>FCC</td>
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<td>Holy Rosary Catholic</td>
<td>904-765-6522</td>
<td>guardiancatholicschools.org</td>
<td>6:45-6:00</td>
<td>3y-5y</td>
<td>Y</td>
<td>FCC</td>
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<td>Holy Spirit Catholic</td>
<td>904-642-9165</td>
<td>hscatholicschool.com</td>
<td>8:30-11:30</td>
<td>4y</td>
<td>Y</td>
<td>FCC</td>
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<td>Jacksonville Jewish Center Preschool</td>
<td>904-268-4200</td>
<td>jcpreeschool.org</td>
<td>7:00-6:00</td>
<td>1y-5y</td>
<td>Y</td>
<td>FKC</td>
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<td>JCA Michele Block Gan Yeladim</td>
<td>904-730-2100</td>
<td>jcajax.org</td>
<td>7:30-6:00</td>
<td>1y-5y</td>
<td>N</td>
<td>NAEYC, ACA</td>
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<td>Just 4 Kids Learning Academy</td>
<td>904-288-8324</td>
<td></td>
<td>6:30-6:00</td>
<td>8w-12y</td>
<td>Y</td>
<td>APPLE</td>
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<td>Learning Tree School</td>
<td>904-744-0434</td>
<td>learningtreeschools.org</td>
<td>6:30-6:15</td>
<td>12w-10y</td>
<td>Y</td>
<td>APPLE</td>
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<td>Little Wilma at JU</td>
<td>904-256-7147</td>
<td>ju.edu/wlps</td>
<td>8:30-12:30</td>
<td>2y-4y</td>
<td>N</td>
<td>NAEYC</td>
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<tr>
<td>Morning Star School</td>
<td>904-721-2144</td>
<td>morningstarjax.org</td>
<td>7:40-2:35</td>
<td>5y-14y</td>
<td>N</td>
<td>FCC</td>
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<td>New Dimensions Learning Center</td>
<td>904-739-1062</td>
<td>newdimensionslearning.com</td>
<td>6:30-6:00</td>
<td>6w-7y</td>
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<td>APPLE</td>
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<td>Park’s Place Daycare &amp; Learning Center</td>
<td>904-908-0140</td>
<td>ParksPlacelearningcenter.com</td>
<td>6:00-10:00</td>
<td>6w-11y</td>
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<td>Parson’s Christian Academy</td>
<td>904-745-4588</td>
<td>pchions.org</td>
<td>7:00-5:30</td>
<td>5y-18y</td>
<td>Y</td>
<td>FACCS</td>
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<td>Parson’s Little Scholars</td>
<td>904-744-3221</td>
<td>ParsonLittleScholars.com</td>
<td>6:30-6:00</td>
<td>6m-6y</td>
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<td>APPLE</td>
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<td>Promised Land Preschool</td>
<td>904-248-2442</td>
<td>promisedlandschools.com</td>
<td>7:00-6:00</td>
<td>Infants-13y</td>
<td>Y</td>
<td>ACSI</td>
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<td>Providence Preschool</td>
<td>904-223-0903</td>
<td>prov.org/preschool</td>
<td>7:00-6:00</td>
<td>2y-5y</td>
<td>Y</td>
<td>GoldSeal</td>
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<td>Riverside Presbyterian Day School</td>
<td>904-353-3459</td>
<td>rpdcs.com</td>
<td>7:00-6:00</td>
<td>3y-5y</td>
<td>Y</td>
<td>FCIS, SACS, FKC</td>
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<tr>
<td>Resurrection Catholic</td>
<td>904-744-1266</td>
<td>resschooljax.com</td>
<td>7:45-2:40</td>
<td>3y-14y</td>
<td>Y</td>
<td>FCC</td>
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<td>Sacred Heart Catholic</td>
<td>904-771-5800</td>
<td>sacredheartcatholicjax.com</td>
<td>7:00-6:00</td>
<td>4y-13y</td>
<td>Y</td>
<td>FCC</td>
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<td>San Jose Catholic</td>
<td>904-733-2313</td>
<td>edline.net</td>
<td>7:15-6:00</td>
<td>3y-14y</td>
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<td>FCC</td>
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<td>San Juan Del Rio Catholic School</td>
<td>904-287-8801</td>
<td>edline.net/pages/san_Juan_Del_Rio_CS</td>
<td>7:30-6:00</td>
<td>3y-4y</td>
<td>Y</td>
<td>FCC</td>
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<td>Somerset Academy</td>
<td>904 854-0990</td>
<td>somersetjax.com</td>
<td>8:00-4:00</td>
<td>5y</td>
<td>Y</td>
<td>SACS-CASI</td>
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<td>St. Marks Episcopal Day School</td>
<td>904 388-2632</td>
<td>stmarksdayschool.org</td>
<td>7:15-6:00</td>
<td>1y-12y</td>
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<td>NAEYS, FCIS</td>
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<td>St. Joseph Catholic School</td>
<td>904-268-6688</td>
<td>stjosephcs.org</td>
<td>7:50-2:45</td>
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<td>St. Matthews Catholic School</td>
<td>904-387-4401</td>
<td>stmathewscs.org</td>
<td>7:00-6:00</td>
<td>3y-4y</td>
<td>Y</td>
<td>FCC</td>
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<td>St. Patrick’s Catholic School</td>
<td>904-768-6323</td>
<td>saintpatrickcatholic.org</td>
<td>7:45-6:00</td>
<td>4y-13y</td>
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<td>FCC</td>
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<td>St. Paul’s Catholic-Beaches</td>
<td>904-249-5934</td>
<td>stpaulcatholic.org</td>
<td>7:00-6:00</td>
<td>4y</td>
<td>Y</td>
<td>FCC</td>
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<td>St. Paul’s Catholic-Riverside</td>
<td>904-387-2841</td>
<td>spsjax.org</td>
<td>7:30-6:00</td>
<td>2y-14y</td>
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<td>St. Pius V Catholic School</td>
<td>904-354-2613</td>
<td>edline.net/pages/St_Pius_School</td>
<td>7:05-6:00</td>
<td>3y-14y</td>
<td>Y</td>
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</tr>
<tr>
<td>The Bolles School</td>
<td>904-256-5030</td>
<td>bolles.org</td>
<td>8:00-5:30</td>
<td>4y</td>
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<td>FKC</td>
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<tr>
<td>The DePaul School of NE Florida</td>
<td>904 223-3391</td>
<td>depaulschool.com</td>
<td>8:15-3:15</td>
<td>1y-8y</td>
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<td>The Foundation Academy</td>
<td>904-241-3515</td>
<td>foundationacademy.com</td>
<td>8:00-11:00</td>
<td>4y</td>
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<td>NIPSA, SACS</td>
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<tr>
<td>The Oaks Early Learning Academy</td>
<td>904-355-9300</td>
<td>jaxha.org</td>
<td>6:30-6:00</td>
<td>1y-5y</td>
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<tr>
<td>Trinity Christian Academy</td>
<td>904-596-2467</td>
<td>tcaijax.org</td>
<td>6:30-6:00</td>
<td>3y-5y</td>
<td>Y</td>
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<tr>
<td>UNF Child Development Research Ctr</td>
<td>904-620-2372</td>
<td>unf.edu/cdrc</td>
<td>7:00-6:00</td>
<td>2.5y-10y</td>
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<td>University Christian School</td>
<td>904-737-6330</td>
<td>ucschool.org</td>
<td>7:00-6:00</td>
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<td>ACSI, SACS</td>
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<td>Victory Christian School</td>
<td>904 764-7781</td>
<td>victoryministry.com</td>
<td>6:30-6:00</td>
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St. Johns County | Early Learning

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<td>Cathedral Parish Early Ed. Center</td>
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<td>Crosswater Christian Academy</td>
<td>crosswaterchurch.net</td>
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<td>Palmer Cath. Acad. &amp; Little Stars Presch</td>
<td>olsspvb.org</td>
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<td>Seaside School</td>
<td>seasideschool.us.com</td>
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<td>The Academy @ Julington Creek</td>
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Flagler County | Early Learning

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Nassau County | Early Learning

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Wilma's Little People's School

Wilma's Little People's School at Jacksonville University has been providing a developmentally appropriate education for 2-, 3-, and 4-year-old children since 1973.

For information please contact us at 904.256.7147, visit us online at www.ju.edu/WLPS

Stay up-to-date on WLPS by liking our page on Facebook!
Lifelong health is an elusive goal that few are truly able to achieve. Pediatric Associates of Jacksonville’s Dr. Aylin Ozdemir, MD, FAAP, ABIHM, is passionately committed to making that aim a reality – one patient and family at a time.

It is little wonder that people travel from all over the Southeast to benefit from Dr. O’s integrative approach to genuine wellness.

“True wellness goes far beyond going to the doctor, going home and taking a prescription medication to treat obvious symptoms,” Dr. O says. “Being well and improving one’s quality of life requires getting to the root cause and partnering with the family as a team using all the means we have for life optimization.”

“That’s what we do in our leading-edge integrative practice at Pediatric Associates of Jacksonville,” she adds, “and that’s why people are surprised to learn that we simply do not have very many patients suffering from chronic problems.”

Living her practice’s mission and vision

Dr. O’s methodology is true to her practice’s vision to become the global leader in integrative medicine and its mission of improving the lives of children and their families by providing an integrative approach to healthcare by balancing traditional medicine with complete nutrition, mindfulness, spirituality and education.

In doing so, Pediatric Associates of Jacksonville focuses upon 10 core values:

- Optimal health
- The healing power of love
- Wholeness
- Prevention and treatment
- Innate healing power
- Integration of health systems
- Relationship-centered care
- Individuality
- Teaching by example
- Learning opportunities

Requiring a mind shift through understanding

The challenge faced by Dr. O and her visionary practice is that the “traditional” view of medicine does not yet fully understand the value of an integrative mindset. Unfortunately, this thinking may stand in the way of achieving authentic, all-encompassing wellbeing.

Integrative medicine isn’t about just taking a pill. Rather, its healing and prevention oriented philosophy takes into account the whole person — body, mind and spirit — including all aspects of lifestyle, emphasizing the therapeutic relationship while making productive use of all appropriate therapies, both conventional and alternative.

For Dr. O’s patients, this may include a dietary program cooked up by the on-staff nutritionist at Dr. O’s state-of-the-art...
Dr. O’s ‘Life Preserver’

The life preserver on the door of Pediatric Associates of Jacksonville offices is far more than a cutey decoration. It symbolizes the hope extended by the practice.

“When patients come to us, we’re often the last resort,” Dr. O said. “I see people from throughout the South — not just from here in Jacksonville, but from Atlanta, Tampa, and the Carolinas — and, when they come to us, no one has been able to figure things out and get them on the way to wellness.

“So we’re like a life preserver,” she continued. “As I’ve applied principles of integrative medicine, I can’t remember a case where we couldn’t help. We always find a root cause for their problem.”

Dr. O added that the main office theme of a cruise ship exemplifies the wonderful journey to health that patients embark upon when they come in that life-preserver-adorned door.

Sharing a broad wealth of healthcare knowledge

In addition to being a professional doctor of medicine, Dr. O is a fellow of the American Academy of Pediatrics and holds certifications from the American Board of Holistic and Integrative Medicine and American Board of Pediatrics, with her most recent certification in psychiatry in primary care pediatrics. She earned her integrative medicine fellowship from the world-renowned University of Arizona Center for Integrative Medicine.

Dr. O further expanded her horizons in Southern California by taking part in advanced integrative family medicine training at Scripps Hospital and personalized medicine and nutrigenomics training at Bastyr University, with certification in nutrigenomics and epigenetics. She has received multiple recognitions as one of America’s Most Compassionate Doctors and was named one of America’s Best Doctors 2014 by the National Consumer Advisory Board.

Offering her expertise in Northeast Florida

Dr. O, now in her third decade as a healthcare provider, offers her whole-person approach as president of Pediatric Associates of Jacksonville, the original office of which was established back in 1932 by Dr. J.W. Hayes, who, at the time was himself quite a pioneer, having been one of the founders of Jacksonville’s not-for-profit Wolfson Children’s Hospital.

She applies her expertise to bring healing, love and long-term hope to those afflicted with a full spectrum of conditions, from allergies and asthma to autism, Down syndrome, ADD/ADHD and chronic diseases, with a specialization in Lyme disease. Dr. O furnishes pediatric services from prenatal health to infant care, including providing immunizations. She does so not by applying damaging labels but rather by getting to root causes and treating whole people in partnership with families.

Dr. O recognizes that many environmental and ecosystem factors, such as global warming and widespread use of pesticides, are causing human immune system changes that pose further challenges for modern health professionals, so she increasingly is keeping a keen eye on genetic medicine, applying her certification in environmental medicine.

Expanding practice to include everyone

Now, through her founding of Ponte Vedra Beach-based Integrative Medical Groups USA LLC, Dr. O is pleased to be bringing this same fully integrated wellness viewpoint to a whole-family practice that accepts patients of all ages.

Dr. O looks forward to partnering with generations of people from Northeast Florida and beyond as she seeks to achieve her personal and professional goal of helping improve the quality of life for humankind.

In Northeast Florida, she is active in charitable medical work and works closely with numerous professional medical organizations, including the Duval County Medical Society and American Academy of Pediatrics. In addition, Dr. O supports youth education and provides many services for families all across Northeast Florida. Such services include prenatal seminars and a breastfeeding support group with her on-staff certified lactation consultant, nutritional cooking classes and partnering with local schools and early learning centers to provide interested families with seasonal flu shots.

Resources

Introducing Integrative Medical Groups USA & ObtainHealth.org

Expanding the Web presence of Dr. O and her Integrative Medical Groups USA LLC, reflecting extension of her practice to partner with patients of all ages, a new and informative website is being unveiled at www.obtainhealth.org

The site is to include a new blog and professional forum!
Early Learning

from page 12

family’s specific child care needs. The service is free for any family living in or preparing to move to Florida.

Child Care for Children with Special Needs
This set of services supports the inclusion of children with special needs in quality early childhood programs by ensuring child care providers and parents have access to expertise and knowledge for successful inclusion.

Technical Assistance and Program Support
This service is provided to child care centers by ELC staff to help create learning environments that are developmentally appropriate and designed to foster learning through play. For more information, contact your local ELC, visit www.floridaearlylearning.com, or call Florida’s Office of Early Learning at 1-866-357-3239.

Florida’s School Readiness Program
As part of a concerted national effort by experts in the fields of economics, national security, and education to promote school readiness for children entering kindergarten, Florida has enacted its own readiness program. The Florida School Readiness Program offers financial assistance to low-income families for early education and care so they can become financially self-sufficient and their young children can be successful when they reach school.

Florida’s School Readiness Program provides the following benefits:
- Prepares young children to start kindergarten ready to learn
- Helps working families afford quality early learning services
- Keeps parents in the work force or participating in educational activities
- Recognizes parents as a child’s first teacher
- Provides parents information about child development and family well-being

Because of individual differences in development, there will always be a variation in the abilities and skills of children entering school; however, providing children with an array of hands-on, play-based, child-directed activities builds the foundation they need to enter kindergarten ready and eager to learn. Florida’s School Readiness Program makes a high-quality early learning environment available to children who are most at risk of remediation and academic failure. A cost-benefit analysis by the National Institutes of Health Investing shows that putting one dollar into an early education program for children from low-income families generates from $4 to $11 of economic benefits over a child’s lifetime.

The Arts And Their Role In Education

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Opportunities for Students
One key to increasing student participation in the arts is encouraging them to enter competitions or exhibitions where they have an opportunity to display their abilities and receive critical feedback. Such opportunities are often offered to those in performing arts, such as band concerts, dance recitals, and theatrical performances, many of which are organized by the school or studio at which they study.

Here are a few other local contest opportunities for kids:
- The Florida Art Education Association offers the K-12 Student Art Assessment and Virtual Exhibition, a statewide visual art contest that promotes the achievements of visual art students. Entries are judged in four age categories. The exhibition is shown at the FAEA Conference, on the FAEA website, and selected works are featured in Fresh Paint. Website: faea.org
- For writers in middle and high school, the Florida Writers Association Youth Program, known as FWAY, features two contests. The Collection Competition gives entrants a chance at having their short stories published in an annual anthology published by FWA. The Royal Palm Literary Awards are open to FWAY members, with entries judged in two age divisions and multiple genres. Website: floridayouthwriters.org

A Foundation for College Success
Athletes sometimes seem to receive a disproportionate amount of attention in college recruiting, but most recruiters will tell you that, although they may need a skilled quarterback for the football team, they are just as concerned about finding a talented tuba player for the marching band.

The College Confidential website, which offers high school students advice on university applications, says, “Colleges look for both a well-rounded, balanced student and that ‘standout’ special gift, skill, or talent. Make sure your application shows that you have the right portfolio to show to the admissions officers, and that your special talents are easy to identify in your materials.”

Allen Grove, a college admissions expert for About.com, says, “Colleges would rather see depth of involvement in one or two activities than a large number of extracurricular activities that reflect superficial involvement.” Students actively pursuing a fine art usually demonstrate just this level of involvement.

Arts education is a complex subject, not only from a funding and instructional standpoint, but also in terms of its results. There are benefits to artistic experiences that cannot be measured. Writing in The Qualities of Quality: Understanding Excellence in Arts Education, five researchers from Harvard Graduate School of Education—Steve Seidel, Shari Tishman, Ellen Winner, Lois Hetland, and Patricia Palmer—said, “A hallmark sign of high quality arts learning in any program is that the learning experiences are rich and complex for all learners, engaging them on many levels and helping them learn and grow in a variety of ways.”
dream BIG
A new era begins for K–12 education in Florida’s public schools with the new Florida Standards Assessments taking the place of FCAT after some 15 years. With it come more rigorous standards aimed at helping students succeed.

The new exam focuses on English language arts (reading and writing) and math, replacing the math, reading, and writing sections of FCAT. The new tests will be administered to students in grades 3–11. There will also be end-of-course exams in the so-called gatekeeper courses, in addition to other end-of-course exams in algebra, geometry, biology, history, and civics.

The changes, “made with students as top priority,” according to the Florida Department of Education, are part of the continuing effort to ensure all Florida children have the opportunity to succeed.

In a letter to parents of Florida’s public school students, Commissioner of Education Pam Stewart wrote, “Florida students are improving their performance in so many areas, while making Florida a national model in public education. Simply put, these standards are the detailed expectation of what every child should be able to do at each grade level.”

The new standards were developed with an extraordinary amount of input from parents, educators, and the public, with the DOE taking due diligence to the highest level.

The new standards were developed with an extraordinary amount of input from parents, educators, and the public, with the DOE taking due diligence to the highest level.
SMALL CLASS SIZES
18:1 student to faculty ratio.
More individual attention, less crowded classrooms.

CONVENIENT LOCATIONS
Campuses and centers are close to home.
Not ready to say goodbye? Not a problem.

BIG CITY RESOURCES, SMALL TOWN FEEL
Stay connected to where you live and learn.
Our programs are designed with local workforce needs in mind.

To learn how you can get started today, visit fscj.edu or call (904) 646-2300.
From The Desk of Superintendent Nikolai P. Vitti, Ed.D.

Dear Parents and Community Stakeholders,

The 2015-2016 school year has begun and I am excited for the opportunities it will bring for Duval County Public Schools’ students and educators. Although this past school year presented new challenges and opportunities including the implementation of Florida’s New Standards, it also positioned us for greater improvements and achievements in providing our students with the skills and knowledge they will need for life-long learning.

School choice continues to be a priority and an important part of our mission as we work to empower and ensure families are provided a wide range of high-quality education options that meet their students’ needs. Additionally, we are continuing to invest in and expand access to innovative technology tools and resources that equip students and teachers with the skills required to compete globally.

Last school year, our school district launched an award-winning campaign - “Public Education Strong” - in an effort to promote the value of public education through the voices of students, parents, employees, alumni and citizens. One of the key themes we consistently heard in the stories shared is that every person deserves the right to receive a quality public education. As superintendent, I am committed to ensuring that every student in every classroom of every school is presented with opportunities that contribute to success in college, career, and life.

As Jacksonville citizens, you too influence the success of our students, communities, and district. With the new year approaching, I invite you to commit/recommit yourself to sharing and participating in activities that inspire, influence, and strengthen public education in Duval County Public Schools. You can start by taking the “Public Education Strong” pledge featured on our district’s Web site at www.duvalschools.org, which encourages you to:

- Attend school and district events
- Volunteer/join a school-based organization
- Visit www.discoverduval.com to participate in a school tour or request a speaker
- Contact a legislator to advocate for resources
- Share positive #myduval experiences on social media

There is so much to learn about our school district and the efforts we are taking to provide learning environments that are safe, supportive and student-centric. I invite you to explore them with a tour of a school (www.discoverduval.org); participation in a parent academy workshop (www.duvalschools.org/parentacademy); or presentation by a speaker from our Speakers’ Bureau (www.duvalschools.org).

Looking forward to a happy and successful new school year,

Nikolai P. Vitti, Superintendent
Duval County Public Schools
response clickers, and a dramatic expansion of laptops. All middle schools are nearly at a one-to-one ratio between laptops and students.

What do parents and students need to know about the new testing assessment?
We were recognized by the Council of Great City Schools as one of the leading districts nationally in reducing district assessments from 23 to 10 at the elementary level and from 29 to 12 at the secondary level. Aside from end of the year state testing and assessments linked to required teacher evaluations, we only require one mid-year assessment in subjects and grade levels ending in a state assessment. The state assessment is called the Florida State Assessment (FSA) and it is administered from grades 3-10 in reading and grades 3-8 in mathematics. State assessments, called End of Course Exams, are given in Civics, Biology, Algebra I and II, U.S. History, and Geometry.

How will this impact school grading?
School grades are likely to decline when they are released in January, but based on the new standards and assessments, school grades will drop throughout the state.
Every school. Every classroom. Every student. Every day.
A school year may only be 180 days, but developing the whole child is a year-round focus of educators, teachers, and parents. Today’s public school students face tougher standards, and are required to rapidly adapt to a highly technological global community. From VPK to Advanced Placement and/or Dual-Enrollment, Duval County Public Schools is committed to preparing students for success in college or a career, and life.

Access to nationally-recognized academic programs and instruction offered by the best teachers in a safe learning environment is what makes Duval County Public Schools Public Education Strong.

Share your Public Education Strong story - #myduval180
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<tr>
<td>Paxton School for Advanced Studies</td>
<td>3239 Norman Thagard Blvd., Jacksonville 32254</td>
<td>904-693-7583</td>
<td>1492</td>
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<td>A</td>
<td>418</td>
<td>421</td>
<td>23.1</td>
<td>543, 532, 509</td>
<td>USA</td>
<td>F, L, S, C</td>
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<tr>
<td>Peterson, Frank H. Academies of Tech.</td>
<td>7450 Wilson Blvd., Jacksonville 32210</td>
<td>904-573-1150</td>
<td>1199</td>
<td>91%</td>
<td>B</td>
<td>399</td>
<td>402</td>
<td>17.7</td>
<td>434, 400, 400</td>
<td>N/A</td>
<td>S</td>
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<tr>
<td>Raines, William M.</td>
<td>3663 Raines Ave., Jacksonville 32209</td>
<td>904-924-3049</td>
<td>1022</td>
<td>72%</td>
<td>D</td>
<td>383</td>
<td>386</td>
<td>16</td>
<td>369, 361, 358</td>
<td>USN</td>
<td>C, S</td>
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<tr>
<td>Randolph, A. Philip Academies of Tech.</td>
<td>1157 Golfar Blvd., Jacksonville 32209</td>
<td>904-924-3011</td>
<td>420</td>
<td>72%</td>
<td>C</td>
<td>387</td>
<td>392</td>
<td>16.6</td>
<td>407, 386, 399</td>
<td>USA</td>
<td>S</td>
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<tr>
<td>Ribault, Jean</td>
<td>3701 Winton Dr., Jacksonville 32208</td>
<td>904-924-3092</td>
<td>1247</td>
<td>70%</td>
<td>C</td>
<td>393</td>
<td>387</td>
<td>16.6</td>
<td>391, 400, 379</td>
<td>USMC</td>
<td>C, L, S</td>
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<tr>
<td>Sandalwood</td>
<td>2750 John Prom Blvd., Jacksonville 32246</td>
<td>904-646-5100</td>
<td>2814</td>
<td>75%</td>
<td>A</td>
<td>401</td>
<td>406</td>
<td>18.8</td>
<td>464, 455, 442</td>
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<td>ASL, F, S</td>
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<tr>
<td>School For The Future/Bridge</td>
<td>1824 North Pearl Street, Jacksonville 32206</td>
<td>904-354-7799</td>
<td>464</td>
<td>N/A</td>
<td>N/A</td>
<td>373</td>
<td>374</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Stanton College Preparatory School</td>
<td>1149 West 13th St., Jacksonville 32209</td>
<td>904-630-6760</td>
<td>1512</td>
<td>99%</td>
<td>A</td>
<td>430</td>
<td>436</td>
<td>26.1</td>
<td>602, 598, 585</td>
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<tr>
<td>Westside High School</td>
<td>5530 Firestone Rd., Jacksonville 32244</td>
<td>904-573-1170</td>
<td>1525</td>
<td>69%</td>
<td>C</td>
<td>389</td>
<td>393</td>
<td>16.9</td>
<td>405, 390, 389</td>
<td>USAF</td>
<td>S, ASL</td>
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<tr>
<td>White, Edward H.</td>
<td>1700 Old Middleburg Rd., Jacksonville 32210</td>
<td>904-693-7620</td>
<td>1724</td>
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<td>C</td>
<td>391</td>
<td>395</td>
<td>17.2</td>
<td>441, 414, 420</td>
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<tr>
<td>Wolfson, Samuel W.</td>
<td>7001 Powers Ave., Jacksonville 32217</td>
<td>904-739-5265</td>
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<td>73%</td>
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<td>389</td>
<td>394</td>
<td>17.2</td>
<td>423, 402, 406</td>
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<td>F, L, S</td>
</tr>
</tbody>
</table>

Test scores shown in green are the 2015 scores available at publication date.
## Duval County High Public Schools

### Athletics
- PE, Special Olympics
  - A, CP, H, M, P, S
- Basic
  - A, B, C, CG, CP, CTE, D, H, M, MT, MP, P, S, T
- Basic + L
  - A, B, C, CG, CP, CTE, D, H, M, MT, MP, P, S, T
- Basic + L
  - A, B, C, CG, CP, CTE, D, H, M, MT, MP, P, S, T

### Fine Arts
- A, B, C, CG, CP, CTE, D, H, M, MT, MP, P, S, T

### Themes
- Middle/High/Transition Services
- Exceptional Student Center
- Magnet-School of the Arts
- AP Capstone Diploma Program, Digital Media, STEM Program, Drone Aviation - Dual Enrollment (Embry Riddle)
- Magnet - School of the Medical Arts
- K-12, Virtual Education
- Magnet-Health Sciences Academy, Biomedical, Info. Technology, Leadership and Entrepreneurship, Military Science - Dual Enrol (Embry Riddle)
- Magnet - International Baccalaureate (IB) Diploma Programme, AP/Honors
- Magnet-Academies/Career Tech, AP/Honors, Agriscience, Automotive, Aviation, Comm., Cosmetology, Culinary, Early Childhood, Robotics
- Cambridge Secondary 2/AICE, Info. Tech., Medical Studies, Food Truck, Military Sci.-Dual Enrol (Embry Riddle)
- PreK-12/Transition Services - Exceptional Student Center
- Magnet-MJROTC, Secondary 2/Early College, Finance Academy, Military Sci.-Dual Enroll (Embry Riddle, EWC, FSC)
- Early College, Applied Information Technology Career Academy, Culinary Arts, AVID, Military Science, and Dual Enroll (Embry Riddle)
- Academic Alternative School for overage students
- Magnet - International Baccalaureate (IB) Diploma Programme, AP/Honors

### 4th Grade FCAT 2.0 Reading
- NA

### 12th Grade FCAT 2.0 Reading
- NA

### 12th Grade FCAT 2.0 Writing
- NA

### EOC Algebra 1
- NA

### EOC Geometry
- NA

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**2015-16 Northeast Florida Education Guide**

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**www.americaeducationguide.com**
**Duval County Middle Public Schools**

<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone Number</th>
<th>Enrollment</th>
<th>School Grade 2014</th>
<th>8th Grade FCAT Science 2.0</th>
<th>EOC Civics</th>
<th>Foreign Languages</th>
<th>Fine Arts</th>
<th>Athletics</th>
<th>Themes</th>
</tr>
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<tbody>
<tr>
<td>Alden Road Except. Stud. Ctr.</td>
<td>11780 Alden Rd., Jax 32246</td>
<td>904-565-2722</td>
<td>186</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>M</td>
<td>Middle/High/Transition Services Exceptional Student Center</td>
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<tr>
<td>Butler, Eugene</td>
<td>900 Acrorn St., Jax 32209</td>
<td>904-630-6900</td>
<td>526</td>
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<td>193</td>
<td>391</td>
<td>A, C, H, M, T</td>
<td>Basic</td>
<td>Young Men’s &amp; Women’s Leadership Academy, PITSCO</td>
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<tr>
<td>Darnell-Cookman</td>
<td>1701 Davis St. N., Jax 32209</td>
<td>904-630-6805</td>
<td>1164</td>
<td>A</td>
<td>213</td>
<td>417</td>
<td>L, S</td>
<td>Basic</td>
<td>Magnet-School of Medical Arts</td>
<td></td>
</tr>
<tr>
<td>Davis, Jefferson</td>
<td>7050 Melvin Rd., Jax 32210</td>
<td>904-573-1060</td>
<td>932</td>
<td>F</td>
<td>190</td>
<td>387</td>
<td>A, B, C, D, H, M</td>
<td>Basic</td>
<td>Cambridge Secondary 1, AVID</td>
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<td>Duval Virtual Instruction Acad.</td>
<td>1701 Prudential Drive, #431, Jax 32207</td>
<td>904-390-2037</td>
<td>300</td>
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<td>201</td>
<td>396</td>
<td>F, T</td>
<td>NA</td>
<td>K-12, Virtual Ed</td>
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<tr>
<td>Fletcher, Duncan</td>
<td>2000 North 3rd St., Jax 32250</td>
<td>904-247-5929</td>
<td>1280</td>
<td>A</td>
<td>212</td>
<td>407</td>
<td>A, B, F, H, M</td>
<td>Basic+ PG</td>
<td>Gifted and Talented</td>
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<tr>
<td>Ford, John E. PreK-8</td>
<td>1137 Cleveland St., Jax 32209</td>
<td>904-630-6540</td>
<td>626</td>
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<td>191</td>
<td>404</td>
<td>A, F, H, M</td>
<td>PE</td>
<td>Magnet-Montessori and Spanish Montessori</td>
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<td>Grand Park Career Ctr.</td>
<td>2335 West 18th St., Jax 32209</td>
<td>904-630-6894</td>
<td>165</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<td>PE</td>
<td>Alt. Ed - core subjects</td>
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<tr>
<td>James Weldon Johnson Academic &amp; Career Training Ctr.</td>
<td>1840 W. 9th Street, Jax 32209</td>
<td>904-630-6640</td>
<td>N/A</td>
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<td>171</td>
<td>366</td>
<td>NA</td>
<td>Alt. Ed. - College and Career Ready</td>
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<tr>
<td>Kernan</td>
<td>2271 Kernan Blvd. S., Jax 32246</td>
<td>904-220-1350</td>
<td>1158</td>
<td>B</td>
<td>203</td>
<td>399</td>
<td>S</td>
<td>Basic+ PG</td>
<td>Comp. Apps. - Business, Arts Academy</td>
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Test scores shown in green are the 2015 scores available at publication date.
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<tr>
<th>School Name</th>
<th>Phone</th>
<th>Grade</th>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
<th>Foreign Languages</th>
<th>Fine Arts</th>
<th>Athletics</th>
<th>Themes</th>
<th>6th FCAT 2.0 Reading</th>
<th>6th FCAT 2.0 Math</th>
<th>7th FCAT 2.0 Reading</th>
<th>7th FCAT 2.0 Math</th>
<th>8th FCAT 2.0 Reading</th>
<th>8th FCAT 2.0 Math</th>
<th>8th FCAT Writing</th>
<th>EOC Algebra 1</th>
<th>EOC Geometry 1</th>
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<td></td>
<td>A, B, C, H, M, MT, O, ORC</td>
<td>PE</td>
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<td>232</td>
<td>232</td>
<td>239</td>
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<td>250</td>
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<td>Mayport Coastal Sciences</td>
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<td>PreK-12/Transition Services - Exception. Student Ctr.</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
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<td>Mount Herman Except. Stud. Ctr.</td>
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<td>A, B, F, H, M</td>
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<td></td>
<td>Cambridge Secondary 1, STEM</td>
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<td>211</td>
<td>216</td>
<td>228</td>
<td>232</td>
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<td>Northwestern</td>
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<td>226</td>
<td>226</td>
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<td>235</td>
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<td>Oceanway</td>
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<td>Magnet - Military Academy, STEM</td>
<td>216</td>
<td>215</td>
<td>222</td>
<td>226</td>
<td>239</td>
<td>236</td>
<td>3.1</td>
<td>412</td>
<td>NA</td>
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</table>

Test scores shown in green are the 2015 scores available at publication date

### Duval County Abbreviations Key

**Athletics**
- Basic = all of the following: Baseball, Basketball, Bowling, Cheerleading, Cross Country, Fast Pitch Softball, Flag Football, Golf, Physical Education, Soccer, Slow Pitch Softball, Swimming, Tackle Football, Track, Tennis, Volleyball, Weightlifting, Wrestling
- Pilot Golf = PG
- Lacrosse = L
- Physical Education Only = PE

**Foreign Languages**
- Arabic = A
- American Sign Language = ASL
- Chinese = C
- French = F
- German = G
- Italian = I
- Latin = L
- Portuguese = P
- Spanish = S

**Fine Arts**
- Band = B
- Chorus = C
- Career Technical Ed./Academies = CTE

**Color Guard** = CG
- Computers = CP
- Culinary = L
- Dance = D
- Foreign Language = F
- Health Education = H
- Media Programs/TV = MP
- Music = M
- Musical Theatre/Drama = MT
- Other = O
- Photography/Film = P
- Physical Education = R
- Recorders = SC
- Sign Choir = S
- Speech = S

**Technology** = T
- Visual Arts = A

**Before and After School Programs**
- Cathedral Arts = C
- Extended Day = E
- Enrichment = R
- Extra-Hour Reading Initiative = I
- Girls on the Run = G
- Homework Assistance & Tutoring = H
- Mentoring = M
- Other (city program) = O
- School Clubs = S
- TEAM UP = U
- Voluntary Pre-Kindergarten = V

[www.americaseducationguide.com](http://www.americaseducationguide.com)
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address/Zip Code</th>
<th>Phone Number</th>
<th>Enrollment</th>
<th>Grade</th>
<th>FCAT Score 2015</th>
<th>FCAT Score 2014</th>
<th>Before/After School Programs</th>
<th>Fine Arts &amp; Clubs</th>
<th>Themes</th>
<th>3rd FCAT 2.0 Reading</th>
<th>4th FCAT 2.0 Reading</th>
<th>5th FCAT 2.0 Reading</th>
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<tr>
<td>Alimacani</td>
<td>2051 San Pablo Rd., Jax 32224</td>
<td>904-221-7101</td>
<td>876 A 208</td>
<td>E,G,Q,S</td>
<td>A,H,M,MP,M</td>
<td>Gifted, Talented and Leadership</td>
<td>210 210 222 220 3.3 228 232</td>
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<td>Arlington</td>
<td>1201 University Blvd. N., Jax 32211</td>
<td>904-745-4900</td>
<td>282 C 188</td>
<td>E</td>
<td>A,F,H,M,MP,M</td>
<td>Critical Thinking through the Arts</td>
<td>190 191 209 214 3.2 217 217</td>
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<tr>
<td>Atlantic Beach</td>
<td>298 Sherry Dr., Atlantic Beach 32233</td>
<td>904-247-5924</td>
<td>462 A 210</td>
<td>E,O,R,S,V</td>
<td>A,H,M,MP,ORC,P,R,T</td>
<td>Academy - Accel. Learning &amp; Leadership</td>
<td>204 208 221 222 3.6 228 221</td>
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<tr>
<td>Axim, J. Allen</td>
<td>4763 Sutton Park Ct., Jax 32224</td>
<td>904-992-3600</td>
<td>596 A 209</td>
<td>E,O</td>
<td>A,H,M,P</td>
<td>Magnet - Montessori, PreK (3-4 year olds, fee)</td>
<td>219 210 226 219 3 234 229</td>
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<tr>
<td>Biltmore</td>
<td>2101 Palm Ave. W., Jax 32254</td>
<td>904-693-7569</td>
<td>354 C 188</td>
<td>G1,M,OS,U,V</td>
<td>A,H,M,P</td>
<td>Leadership Academy</td>
<td>184 187 202 205 3.4 206 202</td>
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<tr>
<td>Biscayne</td>
<td>12230 Biscayne Blvd., Jax 32218</td>
<td>904-714-4650</td>
<td>661 C 201</td>
<td>E,M,V</td>
<td>A,C,D,H,M,MP,P,S</td>
<td>Academy of Performing Arts</td>
<td>193 197 204 214 2.9 217 214</td>
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<tr>
<td>Brookview</td>
<td>10450 Theresa Dr., Jax 32246</td>
<td>904-565-2720</td>
<td>707 B 196</td>
<td>CAPE,H,O</td>
<td>A,C,H,M,P</td>
<td>Arts and Early Middle School Academy</td>
<td>195 203 209 218 3.2 217 221</td>
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<tr>
<td>Central Riverside</td>
<td>2555 Gilmore St., Jax 32204</td>
<td>904-381-7495</td>
<td>371 C 205</td>
<td>C,CAPE,O</td>
<td>A,H,L,M,MP,M</td>
<td>Magnet - Gifted and Academically Talented</td>
<td>200 212 215 221 3 223 227</td>
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<tr>
<td>Chaffee Trail</td>
<td>11400 Sam Caruso Way, Jax 32221</td>
<td>904-693-7510</td>
<td>706 C 200</td>
<td>E,O</td>
<td>A,H,M,P</td>
<td>Information Technology-Communications</td>
<td>202 200 211 223 3.1 216 211</td>
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<tr>
<td>Chiefler Creek</td>
<td>13200 Chiefler Creek Blvd., Jax 32224</td>
<td>904-992-6390</td>
<td>1307 A 216</td>
<td>E,G</td>
<td>A,H,M,MP,M</td>
<td>Academic and Arts Leadership</td>
<td>213 213 225 233 3.7 232 232</td>
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</tr>
</tbody>
</table>

Test scores shown in green are the 2015 scores available at publication date.
The greatest predictor of a child’s success is the quality of his or her teacher. Great teachers inspire and change the lives of their students for the better.

If you share our commitment to student achievement and have a strong motivation to make a difference, consider joining Duval County Public Schools.

For more information, visit www.duvalschools.org
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Grade</th>
<th>Science 2.0 Reading</th>
<th>Science 2.0 Math</th>
<th>Math 2.0 Reading</th>
<th>Math 2.0 Writing</th>
<th>French 2.0 Reading</th>
<th>Science 2.0 Math</th>
<th>Science 2.0 Math</th>
<th>Science 2.0 Math</th>
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<tbody>
<tr>
<td>Daniels, R. V.</td>
<td>951 West 15th St., Jax 32209</td>
<td>904-630-6872</td>
<td>390</td>
<td>NA</td>
<td>NA</td>
<td>E, H, M, Q, V</td>
<td>A, D, H, M, P, T</td>
<td>Magnet-Gifted and Academically Talented</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>Duval Virt. Instruction Acad.</td>
<td>1701 Prudential Drive, #431, Jax 32207</td>
<td>904-390-2037</td>
<td>300</td>
<td>C, NA</td>
<td>NA</td>
<td>A, F, H, M, P, T</td>
<td>K-12, Virtual Education</td>
<td>209</td>
<td>192</td>
<td>219</td>
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<tr>
<td>Finegan, Joseph</td>
<td>555 Wonderwood Dr, Atlantic Bch 32233</td>
<td>904-247-5996</td>
<td>412</td>
<td>A, 205</td>
<td>H, O, M, S, V</td>
<td>A, H, M, MP, P, T</td>
<td>Integrating the Arts</td>
<td>205</td>
<td>196</td>
<td>221</td>
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<tr>
<td>Fort Caroline</td>
<td>3925 Athore Dr., Jax 32277</td>
<td>904-745-4904</td>
<td>656</td>
<td>D, 194</td>
<td>E, J, O, V</td>
<td>A, C, E, H, M, MP, P, T</td>
<td>World Language (Spanish)</td>
<td>192</td>
<td>191</td>
<td>206</td>
<td>210</td>
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<tr>
<td>GRASP Academy</td>
<td>3101 Justina Rd., Jax 32277</td>
<td>904-745-4909</td>
<td>217</td>
<td>N/A</td>
<td>N/A</td>
<td>H, M</td>
<td>Academy-Dyslexia, Dysgraphia, Dyscalculia</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Gregory Drive</td>
<td>7800 Gregory Dr., Jax 32210</td>
<td>904-573-1190</td>
<td>809</td>
<td>C, 189</td>
<td>E, M</td>
<td>A, H, M, P, T</td>
<td>Academy of Math, Sci. and Tech.</td>
<td>197</td>
<td>199</td>
<td>206</td>
<td>217</td>
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<tr>
<td>Highlands</td>
<td>1000 dePaul Dr, Jax 32218</td>
<td>904-696-8754</td>
<td>470</td>
<td>B, 188</td>
<td>C, A, D, E, H, M, MP, P</td>
<td>Acceleration in Mathematics</td>
<td>194</td>
<td>191</td>
<td>201</td>
<td>215</td>
<td>3.4</td>
</tr>
<tr>
<td>Hogan-Spring Glen</td>
<td>6736 Beach Blvd., Jax 32216</td>
<td>904-720-1640</td>
<td>331</td>
<td>D, 196</td>
<td>C, A, D, E, H, M, MP, P, ORC</td>
<td>Int. Studies w/Global Understanding</td>
<td>193</td>
<td>196</td>
<td>201</td>
<td>212</td>
<td>2.9</td>
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<tr>
<td>Hospital Homebound</td>
<td>N/A</td>
<td>904-924-3136</td>
<td>268</td>
<td>C, 202</td>
<td>C, A, H, M, MP, P</td>
<td>Broadcasting/Production</td>
<td>190</td>
<td>190</td>
<td>202</td>
<td>207</td>
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</tbody>
</table>

Test scores shown in green are the 2015 scores available at publication date.
Art is literacy of the heart.

Elliot Eisner

Art education at all grade levels improves student achievement, encourages discovery and expression; and elevates communication, problem-solving, social, and emotional skills. As part of educating the whole child, Duval County Public Schools is committed to offering inclusive visual arts and performance instruction.

“Art is literacy of the heart.”

Elliot Eisner

Every school. Every classroom. Every student. Every day. | www.duvalschools.org
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Zip Code</th>
<th>Phone Number</th>
<th>Enrollment</th>
<th>Grade</th>
<th>School Grade 2014</th>
<th>5th FCAT Science 2.0</th>
<th>Before/After School Programs</th>
<th>Fine Arts &amp; Clubs</th>
<th>3rd FCAT 2.0 Reading</th>
<th>3rd FCAT 2.0 Math</th>
<th>4th FCAT 2.0 Reading</th>
<th>4th FCAT 2.0 Math</th>
<th>4th FCAT 2.0 Writing</th>
<th>Theme</th>
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<tbody>
<tr>
<td>Hyde Grove</td>
<td>2056 Lane Ave. S., Jax 32210</td>
<td>904-693-7562</td>
<td></td>
<td>526 F</td>
<td>188</td>
<td>R, UV</td>
<td>A, H, M, MP, P</td>
<td>STEM</td>
<td></td>
<td>190</td>
<td>197</td>
<td>201</td>
<td>198</td>
<td>2.8</td>
<td>213</td>
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<tr>
<td>Jackson, Stonewall</td>
<td>6127 Cedar Hills Blvd., Jax 32210</td>
<td>904-573-1020</td>
<td></td>
<td>300 D</td>
<td>200</td>
<td>E, H</td>
<td>A, H, M, P</td>
<td>Academy of Science</td>
<td>227</td>
<td>234</td>
<td>240</td>
<td>217</td>
<td>247</td>
<td>3.6</td>
<td>248</td>
</tr>
<tr>
<td>Jones, Mamie Agnes</td>
<td>700 Orange Ave. Baldwin 32234</td>
<td>904-266-1214</td>
<td></td>
<td>439 C</td>
<td>199</td>
<td>E</td>
<td>A, H, M, MP, P, S, T</td>
<td>Leadership Academy</td>
<td>189</td>
<td>190</td>
<td>202</td>
<td>215</td>
<td>2.9</td>
<td>204</td>
<td>208</td>
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<tr>
<td>King, Martin Luther</td>
<td>8801 Lake Placid Dr. E., Jax 32208</td>
<td>904-924-3027</td>
<td></td>
<td>480 C</td>
<td>200</td>
<td>E, H, M, U</td>
<td>A, C, F, H, M, P</td>
<td>Magnet - Foreign, Engr., Arts, Math</td>
<td>184</td>
<td>190</td>
<td>201</td>
<td>211</td>
<td>3.1</td>
<td>215</td>
<td>221</td>
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<tr>
<td>Lake Forest</td>
<td>901 Kennard St., Jax 32208</td>
<td>904-924-3024</td>
<td></td>
<td>422 F</td>
<td>189</td>
<td>CAPE, H, L, S, U</td>
<td>A, C, D, H, M, MP, MT, P</td>
<td>Magnet - Visual and Performing Arts</td>
<td>191</td>
<td>197</td>
<td>203</td>
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<td>210</td>
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<tr>
<td>Long Branch</td>
<td>3723 Franklin St., Jax 32206</td>
<td>904-630-6620</td>
<td></td>
<td>234 D</td>
<td>177</td>
<td>O, U, V</td>
<td>A, D, H, M, P</td>
<td>Visual Arts/Technology</td>
<td>190</td>
<td>183</td>
<td>198</td>
<td>209</td>
<td>2.8</td>
<td>206</td>
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<tr>
<td>Love, John</td>
<td>1531 Winthrop St., Jax 32206</td>
<td>904-630-6790</td>
<td></td>
<td>228 D</td>
<td>192</td>
<td>H, U, V</td>
<td>A, H, M, P</td>
<td>Leadership Development</td>
<td>188</td>
<td>196</td>
<td>199</td>
<td>207</td>
<td>3.1</td>
<td>205</td>
<td>209</td>
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<tr>
<td>Mayport</td>
<td>2753 Shangri-La Dr., Atlantic Bch 32233</td>
<td>904-247-5988</td>
<td></td>
<td>444 B</td>
<td>205</td>
<td>CAPE, E, Q, V</td>
<td>A, H, M, P, R</td>
<td>Magnet - Coastal Sciences</td>
<td>199</td>
<td>189</td>
<td>212</td>
<td>210</td>
<td>2.8</td>
<td>223</td>
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Test scores shown in green are the 2015 scores available at publication date.
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<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Enroll.</th>
<th>School Grade 2014</th>
<th>School Grade FCAT Science 2.0</th>
<th>School Grade FCAT Reading</th>
<th>School Grade FCAT Math</th>
<th>School Grade FCAT Writing</th>
<th>School Grade FCAT 2.0 Reading</th>
<th>School Grade FCAT 2.0 Math</th>
<th>Themes</th>
<th>Themes</th>
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<tbody>
<tr>
<td>Merrill Road</td>
<td>8239 Merrill Rd., Jax 32277</td>
<td>904-745-4919</td>
<td>645</td>
<td>N/A</td>
<td>N/A</td>
<td>A, C, F, H, M, P, R, S, T</td>
<td>Academy of Environmental Science</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>Mint Herman Exct. Stud. Ctr.</td>
<td>1741 Francis St., Jax 32209</td>
<td>904-630-6740</td>
<td>150</td>
<td>NA</td>
<td>N/A</td>
<td>A, H, M, P</td>
<td>PreK-12 - Exceptional Student Center</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>San Jose</td>
<td>5805 St. Augustine Rd., Jax 32207</td>
<td>904-739-5260</td>
<td>808</td>
<td>D 187</td>
<td>C,CAPE,I,O,S,V</td>
<td>A, H, M, P</td>
<td>Magnet - Dual Language (Spanish)</td>
<td>190</td>
<td>199</td>
<td>202</td>
<td>212</td>
<td>2.7</td>
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Test scores shown in green are the 2015 scores available at publication date.
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<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Enrollment</th>
<th>5th grade FCAT Science 2.0</th>
<th>Before/After School Programs</th>
<th>First Arts &amp; Clubs</th>
<th>Themes</th>
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<tbody>
<tr>
<td>San Pablo</td>
<td>801 North 18th Ave., Jax Bch 32250</td>
<td>904-247-5947</td>
<td>520</td>
<td>A 208</td>
<td>E,S</td>
<td>A, D, H, M, P</td>
<td>Magnet - Academic Enrich through Science (Concentrating on Health &amp; Fitness)</td>
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<tr>
<td>Seabreeze</td>
<td>1400 Seabreeze Ave., Jax Bch 32250</td>
<td>904-247-5900</td>
<td>580</td>
<td>A 208</td>
<td>CAP,E,G,O,S</td>
<td>A, H, M, P, R</td>
<td>Academy of Arts and Sciences</td>
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<tr>
<td>Tolbert, Susie E.</td>
<td>1925 West 13th St., Jax 32209</td>
<td>904-630-6860</td>
<td>327</td>
<td>C 206</td>
<td>CAPE,H,M,O</td>
<td>A, H, M, P, R</td>
<td>Magnet - Gifted and Academically Talented</td>
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<tr>
<td>West Riverside</td>
<td>2801 Herschel St., Jax 32205</td>
<td>904-381-3900</td>
<td>289</td>
<td>D 191</td>
<td>E,H,I,O,R,V</td>
<td>A, F, H, M, P</td>
<td>Magnet - Dual Language (Spanish)</td>
</tr>
</tbody>
</table>

Test scores shown in green are the 2015 scores available at publication date.
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From The Desk of Superintendent Joseph G. Joyner

The St. Johns County School District continues to foster an environment that ensures its students are on the path to success. Our students have worked hard to exceed expectations and have been fortunate enough to have the support of a caring and dedicated group of teachers, staff, and administrators. This past school year St. Johns County ranked first in the state in percentage of students passing end-of-course (EOC) exams in Geometry, Biology 1, U.S. History and Civics.

I am an advocate for high academic achievement and believe in order to accomplish this it is paramount that the focus remains on the individual needs of each student. Every effort is made to provide teachers with the resources they need for effective student instruction which supports high expectations. Through evaluation, training and support, we continue to develop high-quality personnel who focus on student growth and achievement.

St. Johns County School District’s tradition of success continued this past school year with 65.9 percent of all students taking Advanced Placement exams earning college credit. Our graduation and college readiness rates are well above the state average. I am so very proud of our students’ impressive achievements both in and out of the classroom.

The community of St. Johns County has always provided support to the district through a very high level of parental involvement and business partnerships. Over 20,597 volunteers provided 298,559 hours in service to the school district during the 2014-2015 school year. This support is a huge factor in the district’s success and its ability to provide the highest quality education to all students.

Just The Facts...

Annual Budget
$262 million

Percent of Budget
Spent on Instruction
82.6% (2012-13)

Number of Schools
35 K-12, 1 Alternative school, 1 Virtual school

Number of Students
34,511

Dropout Rate (2013-14)
0.7%

Graduation Rate (2013-14)
87.8%

Percent of Students on Free and Reduced Lunch
24.5%

Student Ethnicity
White 86.12%
Black 7.74%
Asian 3.39%
Multi 2.37%
Native Hawaiian or Pacific Islander .21%

District Grade
A

Tests Administered
FLKRS, FAIR, PERT, FCAT 2.0, State EOCs, Stanford 10, ACT, PSAT, SAT, NAEP, CELLA, IB, AP
Top 25
Frequently Called Phone Numbers

District Office
904-547-7500
Superintendent’s Office
904-547-7502
School Board Office
904-547-7510
Student Transcripts/Records
904-547-7137
Student Services/Zoning Information
904-547-7583
Community Relations/Public Records Requests
904-547-7637
Human Resources/Application Information
904-547-7631
Transportation Department
904-547-7810
Benefits/Employee Insurance Information
904-547-7549
Food and Nutrition Services
904-547-3960
Career and Technical Education
904-547-4870
Virtual School
904-547-8086
Home School
904-547-8083
Head Start/VPK
904-547-4889
Volunteer Information
904-547-3945
First Coast Technical College
904-547-3282
ABLE
904-826-1606
Episcopal Children’s Services
904-823-2276

Mission
The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

Vision
• By the year 2015, all students will consistently make choices that reflect district standards of good character.
• By the year 2015, all students will continually seek and share new knowledge and experiences related to their personal interests and goals.
• By the year 2015, each student will master all academic standards set forth by the district.
• By the year 2015, all students will consistently and willingly identify community needs and proactively take action for improvement through service and learning.

School Holidays 2015-16

Monday, August 10
First Day of School

Monday, September 7
Labor Day

Monday, October 19
Teacher Planning Day

Wednesday, November 11
Veterans Day

Thursday-Friday, November 26-27
Thanksgiving Holiday

Monday-Monday, December 21-January 4
Winter Break

Tuesday, January 5
Teacher Planning Day

Monday, January 18
Martin Luther King Jr. Day

Friday, February 5
Teacher In-Service Day

Monday, February 15
President’s Day

Tuesday, February 16
Student/Teacher Holiday

Friday, March 18
Teacher Planning Day

Monday-Friday, March 21-28
Spring Break

Friday, April 29
Student/Teacher Holiday

Thursday, May 26
Last Day for Students

Awards & Achievements

◆ St. Johns County continues as one of the top-performing districts in the state for student achievement. St. Johns County ranked first in the state in percentage of students passing end-of-course (EOC) exams in Geometry, Biology 1, U.S. History and Civics.

◆ High-Performing School District by the Florida Department of Education — one of only 11 schools districts statewide for this designation

◆ 2014 Healthy School District Silver Award — one of only seven districts to earn Silver or Gold level for maintaining a healthy environment for students, employees and the community

◆ 2014 Energy Star Awards by the EPA for being in the top 25 percent for energy efficiency with 100 percent of eligible campuses qualifying

◆ Grade A District — one of only five school districts in the state to receive an A for 11 consecutive years

School Board Members

Beverly Slough
District 1, Chair
beverly.slough@stjohns.k12.fl.us

Patrick Canan
Vice-Chair, District 5
patrick.canan@stjohns.k12.fl.us

Tommy Allen
District 2
tommy.allen@stjohns.k12.fl.us

Bill Mignon
District 3
bill.mignon@stjohns.k12.fl.us

Kelly Barrera
District 4

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sharon@teamalters.com

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yvettebarton@vanguardcb.com

Jennifer Crawford
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jennifer@jcsellsjax.com

Janet Davis
904-571-4378
janetdavis@vanguardcb.com

Starr Keating
904-568-7575
starrhomesearch@gmail.com

Susan Kennedy
904-880-6700
kennedyteam@vanguardcb.com

Connie Mabry
904-866-5000
cmabry@vanguardcb.com

Grace McCurry
904-910-1942
gracemccurry@vanguardcb.com

Renee Pappy
904-591-2166
reneepappy@vanguardcb.com

Roger Quay
904-318-6860
rogerquay@vanguardcb.com

Leslie & Glenn Riser
904-563-7272
teamriser@vanguardcb.com

Parvesh Saluja
904-504-8162
parveshsaluja@vanguardcb.com

Patricia Sherman
904-705-6548
patriciasherman@vanguardcb.com

Gilda Threadcraft
904-708-8740
gthreadcraft@vanguardcb.com

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## St. Johns County Elementary Public Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Phone</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crookshank</td>
<td>(904) 547-7840</td>
<td>1455 N Whitney St, St. Augustine, FL 32084</td>
</tr>
<tr>
<td>Cunningham Creek</td>
<td>(904) 547-7860</td>
<td>1205 Roberts Road, St. Johns, FL 32259</td>
</tr>
<tr>
<td>Durbin Creek</td>
<td>(904) 547-3880</td>
<td>4100 Racetrack Road, St. Johns, FL 32259</td>
</tr>
<tr>
<td>Hickory Creek</td>
<td>(904) 547-7450</td>
<td>235 Hickory Creek Trail, St. Johns, FL 32259</td>
</tr>
<tr>
<td>Julington Creek</td>
<td>(904) 547-7980</td>
<td>2316 Race Track Road, St. Johns, FL 32259</td>
</tr>
<tr>
<td>Ketterlinus</td>
<td>(904) 547-8540</td>
<td>67 Orange Street, St Augustine, FL 32084</td>
</tr>
<tr>
<td>Liberty Pines Academy</td>
<td>(904) 547-7900</td>
<td>10901 Russell Sampson Rd, Saint Johns, FL 32259</td>
</tr>
<tr>
<td>Mill Creek</td>
<td>(904) 547-3720</td>
<td>3750 International Golf, St Augustine, FL 32092</td>
</tr>
<tr>
<td>Ocean Palms</td>
<td>(904) 547-3760</td>
<td>355 Landrum Lane, Ponte Vedra Beach, FL 32082</td>
</tr>
<tr>
<td>Osceola</td>
<td>(904) 547-3780</td>
<td>1605 Osceola Rd, St Augustine, FL 32084</td>
</tr>
<tr>
<td>Otis A. Mason</td>
<td>(904) 547-8440</td>
<td>207 Mason Manatee Way, St Augustine, FL 32086</td>
</tr>
<tr>
<td>Palencia</td>
<td>(904) 547-4010</td>
<td>355 Palencia Village Dr, St Augustine, FL 32095</td>
</tr>
<tr>
<td>Ponte Vedra Palm Valley- Rawlings</td>
<td>(904) 547-8570</td>
<td>610 Highway A1a N, Ponte Vedra Beach, FL 32082</td>
</tr>
<tr>
<td>R. B. Hunt</td>
<td>(904) 547-7960</td>
<td>125 Magnolia Drive, St. Augustine, FL 32080</td>
</tr>
<tr>
<td>South Woods</td>
<td>(904) 547-8610</td>
<td>4750 Sr 206 W, Elkton, FL 32033</td>
</tr>
<tr>
<td>The Webster School</td>
<td>(904) 547-3860</td>
<td>420 N Orange Street, St. Augustine, FL 32084</td>
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<tr>
<td>Timberlin Creek</td>
<td>(904) 547-7400</td>
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<tr>
<td>W. Douglas Hartley</td>
<td>(904) 547-8400</td>
<td>260 Cacique Drive, St. Augustine, FL 32086</td>
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<td>Wards Creek</td>
<td>(904) 547-8730</td>
<td>6555 State Road 16, St. Augustine, FL 32092</td>
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**Test scores shown in green are the 2015 scores available at publication date**

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**State Average**

| Grade | 200 | 201 | 213 | 216 | 3.3 | 221 | 221 |

www.americaseducationguide.com
## Northeast Florida | Career Academies

### Duval County
- **A. Philip Randolph**
  - Cosmetology
  - Health
  - Information Technology
  - Public Safety
- **Andrew Jackson High School**
  - Health Science
- **Edward H. White High School**
  - Business and Entrepreneurship
- **Englewood High School**
  - Building, Engineering, Architecture, Manufacturing (BEAM)
- **First Coast High School**
  - Information Technology
  - International Trade and Logistics
- **Frank H. Peterson**
  - Agriscience Biotechnology and Veterinary Assisting
  - Automotive
  - Aviation
  - Communications
  - Cosmetology
  - Culinary Arts
  - Early Childhood Education
  - Robotics and Advanced Manufacturing
- **Mandarin High School**
  - Center for Medical Studies
  - Industrial Biotechnology
- **Jean Ribault High School**
  - Business and Finance
- **Robert E. Lee High School**
  - Engineering
  - Global Logistics and Business
- **Sandalwood High School**
  - Information Technology
  - Culinary Arts
- **Terry Parker High School**
  - Culinary Arts
  - Coastal and Environmental Sciences
- **William M. Raines**
  - Information Technology
- **Samuel W. Wolfson**
  - Finance

### St. Johns County
- **Allen D. Nease High School**
  - Communications
  - Stellar Engineering
  - Hospitality and Tourism
- **Bartram Trail High School**
  - Design
  - VyStar Academy of Business & Finance
- **Creekside High School**
  - Emerging Technology
  - Environmental and Urban Planning
- **Pedro Menendez High School**
  - Architectural and Building Sciences
  - VyStar Academy of Business & Finance
- **Ponte Vedra High School**
  - Biotechnology and Medical Research
  - International Business and Marketing
- **St. Augustine High School**
  - Aerospace
  - Center for the Arts
  - Future Teachers
- **St. Johns Technical High School**
  - Coastal & Water Resources
  - Culinary Arts

### Clay County
- **Clay High School**
  - Business and Leadership
  - Law and Emergency Services
  - Manufacturing and Veterinary Assisting
- **Fleming Island High School**
  - A.I.C.E.
  - Digital Media
  - Teaching and Learning
  - Visual and Performing Arts
  - VyStar Academy of Business & Finance

### Middleburg High School
- **Keystone Heights High School**
  - Advanced Studies
  - Health and Human Services
  - Performing Arts & Design
  - Technology & Innovation

### St. Johns Technical High School
- **Keystone Heights High School**
  - Advanced Studies
  - Health and Human Services
  - Performing Arts & Design
  - Technology & Innovation

### Ceramic Academies

### St. Johns County
- **Clay High School**
  - Business and Leadership
  - Law and Emergency Services
  - Manufacturing and Veterinary Assisting
- **Fleming Island High School**
  - A.I.C.E.
  - Digital Media
  - Teaching and Learning
  - Visual and Performing Arts
  - VyStar Academy of Business & Finance

### Middleburg High School
- **Keystone Heights High School**
  - Advanced Studies
  - Health and Human Services
  - Performing Arts & Design
  - Technology & Innovation

### St. Johns Technical High School
- **Keystone Heights High School**
  - Advanced Studies
  - Health and Human Services
  - Performing Arts & Design
  - Technology & Innovation

---

“I finished my education... and now I’m ready to start my new career.”

CareerSource Northeast Florida has the tools to help you succeed:

- Labor Market Information
- Recruiting Events
- Career Transition Assistance at [www.mycareertrax.com](http://www.mycareertrax.com)

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CHOOSE YOUR OWN PATH.

Whether you’re ready to jump straight into a career, or want to continue your studies, you have a choice.

Duval County Public Schools’ Career and Technical Education program provides an opportunity for students to learn through the integration of academic content and career and technical skills.

Academic programs such as Cosmetology, Aviation, Robotics, Health Science, Culinary, Public Safety, and Biotechnology, offer the next generation of scholars the resources they need to succeed, earn industry certifications, and join today’s workforce.

Every school. Every classroom. Every student. Every day.
Florida has one of the nation’s largest home education movements, with more than 55,000 students participating. Florida Statute 1002.1 governs home education and does not require parents to hold a teaching certificate to provide home education.

Families have many choices when it comes to home education options, from courses taught by parents to learning online with Florida Virtual School® (FLVS®). As a fully accredited public school district comprising both a Full Time and Part Time school, FLVS has an established history of successfully educating students and is an award-winning, international leader in online learning. FLVS offers more than 150 FREE courses to Kindergarten–Grade 12 public, private, and homeschool students. For more information, visit FLVS.net, call 407-513-FLVS, or email info@flvs.net.

It’s easy for parents to establish a homeschool program for their children. First, parents are required to notify the school district in their county of residence stating their intent to establish and maintain a home education program. The written notice must be signed by the parent, and include the names, addresses, and birthdates of all children who will be enrolled as students.

Notices are required to be filed in the district school superintendent’s office within 30 days of the establishment of the home education program. Consequently, if parents plan to cease home education, they are also required to provide the school district written notice of termination of the program within 30 days after termination.

To make any successful homeschool program work, parents must take on the role of educating their child. The Florida Parent-Educators Association (www.fpea.com) and Life of Florida Inc. (www.lifeofflorida.org) provide numerous resources.

Some counties offer and operate a variety of virtual school programs, many being affiliated with Florida Virtual School. Visit FLVS.net, call 407-513-FLVS, or email info@flvs.net for more information!

Key Responsibilities

Parents have many responsibilities and are required to keep and maintain a portfolio of records and materials documenting the activities of their child’s homeschool progress. The portfolio consists of the following:

1. Educational activities log. This should include the type of instruction and the titles of any reading materials used in instruction.

2. Samples of any writing, worksheets, workbooks, or creative materials used or developed by the student. Parents must maintain the portfolio for two years and make it available for inspection by either the district school superintendent or the district school superintendent’s agent within 15 days after a written notice. The superintendent is not required to inspect the portfolio.

3. An annual educational evaluation. Students must also undergo an annual educational evaluation—a test—to document that their educational progress is at levels commensurate with their abilities. Parents have the flexibility of selecting the method of evaluation and are required to file a copy of the evaluation annually with the district school superintendent’s office in the student’s county of residence. The student’s annual educational evaluation must include one of the following:
A Florida-certified teacher selected by the parent can evaluate the student’s educational progress upon review of the portfolio and discussion with the student. The student is allowed to take any nationally normed student achievement test administered by a certified teacher. One example of such a test is the Stanford 9 Achievement Test. Students can also take a state student assessment test used by the school district and administered by a certified teacher at a location and under testing conditions approved by the school district. The student shall be evaluated by an individual holding a valid, active license pursuant to the provisions of s. 490.003, or students can be tested using any other valid measurement tool as mutually agreed upon by the superintendent of the school district in which the student resides and the student’s parent. The superintendent shall review and accept the results of the annual educational evaluation of the homeschool student. If the student does not demonstrate educational progress at a level commensurate with her or his ability, the superintendent shall notify the parent, in writing. The parent is given one year from the date of receipt of the written notification to give the student remedial instruction. At the end of the one-year probationary period, the student shall be reevaluated. Continuation in a home education program shall be contingent upon the student demonstrating educational progress commensurate with his or her ability at the end of the probationary period. According to the Florida Department of Education website, more than 84,000 students in approximately 58,000 families are in Home Education Programs throughout Florida. However, many homeschooling families enroll in nontraditional private schools that serve as an umbrella for their home education programs. These students aren’t registered with their local district, so they are not included in the state’s figure. So a true count of the number of homeschoolers in Florida has proved elusive. Visit www.floridaschoolchoice.org for more info.

Did You Know
Public, private and homeschool students in Kindergarten-Grade 12 can take FREE courses with Florida Virtual School (FLVS) just by being Florida residents! How? FLVS is a public school, and public education is available at no cost to Florida students. Through online learning, students receive a high quality, technology-based education that provides the skills and knowledge they need for success in college and their career. Whether it is one class due to a scheduling conflict or multiple classes that broaden a student’s educational journey, FLVS provides the flexibility and accessibility that families need. Every course is taught by a certified teacher who is accessible by phone, email, text, video chat, and online study sessions. FLVS serves more than 206,000 full-time and part-time students and offers 150 + courses including honors, Advanced Placement®, Career and Technical Education, elective, and world languages, as well as NCAA-approved core. Visit FLVS.net to sign up year round!

Families have many choices when it comes to home education options, from courses taught by parents to learning online with Florida Virtual School

FLVS® offers more than 150 FREE online courses to students in Kindergarten-12th grade. Check out some of our new editions and old favorites, including:
• Dave Ramsey’s Foundations in Personal Finance
• Critical Thinking and Study Skills
• Liberal Arts Math 2
• Driver Education
• Middle School Guitar

For a full course list, visit FLVS.net/Courses.
Don’t worry. We’ll take care of everything.

We know buying and selling a home can be messy. At EXIT Real Estate Gallery, it’s our job to make this process as easy for you as possible. We are experts in the art of real estate and feature some of North Florida’s finest real estate professionals. Call one of our agents today so you can get back to your own little masterpiece!

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The Beaches - (904) 249-6545
Fleming Island - (904) 531-9545
Mandarin - (904) 260-5300
Orange Park - (904) 269-9990
Southside - Deerwood - (904) 900-3634

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**stone creek**
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PONTE VEDRA
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AVHomesInc.com
Clay County is one of the top 20 school districts in the state of Florida in academic performance. This high honor is illustrative of the great opportunities available to Clay County students and the high degree of education offered.

With more than 35,000 students and forty one schools, includes 26 elementary schools, six junior high schools, one junior-senior high school, six high schools, one alternative learning center, one K-12 virtual school and an adult and community education program. The Clay County School District averages 18-students per class for kindergarten through third grades and 22 students per class in fourth through eighth grades.

Clay County offers its students an array of excellent education opportunities including music, art, sports, technology, an International Baccalaureate program, Cambridge Academy and NJROTC. The district also provides services and programs to meet the needs with varying exceptionalities including Pre-K and programs for non-English speaking students.

The School District of Clay County is committed to building on a tradition of excellence as they Innovate, Engage and Empower.

Over the past 3 years we have seen exciting growth and progress with graduation rates increasing nearly 7%, more technology and innovation in the classroom and a move toward themed based learning. Clay County is now first in the state to go wall to wall with theme based learning academies called “The Academies of Clay”

This year Clay is taking many of the initiatives already in progress and focusing them into a bold goal. The goal is to be a top 10 school district in the state in the next few years. This goal the called the “Top10Clay” plan and has 4 areas of focus they are:

- “The Academies of Clay”
- “STEM Education”
- “Collaborative Classrooms”
- “Community Engagement”

These four focus areas are already underway and progressing nicely but the goal is now clearly defined. To learn more about Clay County to Top10 Clay plan you can visit www.oneclay.net

Sincerely,

Charlie Van Zant
Superintendent of Schools

Just The Facts...

Annual Budget: 260,000,000
Total Cost per student per year: 6,988
Percent of Budget spent on instruction: 66.4%
Number of Schools within the district: 41
Number of students: 35,122
Dropout rate (2013-14): 1.0% Per FL DOE Website
Graduation rate (2013-14): 80% Per FL DOE Website
Percentage of students on free and reduced lunch: 46% (as of 5/5/15)
Per FL DOE Website
Student ethnicity
White 68.0%
Black 14.0%
Hispanic 10.0%
Multi-Racial 5.0%
Asian/Pacific Islander 3.0%
American Indian/ Pacific Islander < 1.0%
District grade: B (2014) Per FL DOE Website
Tests Administered
Fcat 2.0, Fcat Writes, Fair, Flkrs, Cells Topic Test, Advanced Placement, International Baccalaureate, Aice, Plan, Act, Sat, End Of Course Exams, Discovery Education Assessment
Top 25
Frequently Called Phone Numbers

Adult & Community Education
904-272-8157
Business Affairs
904-284-6501
Career & Technical Education
904-284-6574
Clay Virtual Academy
904-529-4804
Exceptional Student Education
904-284-6509
Facility Planning & Construction
904-529-4966
Florida Youth Challenge Academy
904-529-4926
Human Resources
904-529-4908
Instruction
904-284-6506
Instructional Personnel
904-529-4911
Instructional Resources
904-284-6508
Maintenance
904-284-6522
Operations
904-284-6524
Public Relations
904-529-4823
Purchasing
904-529-2604
Records
904-284-4830
School Food Services
904-284-6521
School Improvement/Professional Development
904-284-6578
Secondary Education
904-529-4926
Student Services
904-284-6511
Support Personnel
904-529-4909
Transportation
904-284-6594

Mission
Our mission is to work collaboratively with all stakeholders to provide a public education experience that is motivating, challenging and rewarding for all children. We will increase student achievement by providing students with learning opportunities that are rigorous, relevant and transcend beyond the boundaries of the school walls. We will ensure a working and learning environment built upon honesty, integrity and respect. Through these values, we will maximize student potential and promote individual responsibility.

Vision
The School District of Clay County exists to prepare life-long learners for success in a global and competitive workplace and in acquiring applicable life skills. To accomplish this we will Innovate, Engage and Empower.

School Holidays
2015-16
Monday, August 17
First Day of School
Monday, September 7
Labor Day
Monday, October 12
Teacher Planning Day
Wednesday, November 11
Veterans Day
Monday-Friday, November 23-27
Thanksgiving Holiday
Monday-Friday, December 21- January 1
Winter Break
Monday, January
Teacher Planning Day
Tuesday, January 5
Inservice Day
Monday, January 18
Martin Luther King Jr. Day
Monday, February 15
President’s Day
Monday-Friday, March 14-18
Spring Break
Friday, March 25
Good Friday
Monday, April 4
Planning Day /Fair Day
Monday, May 30
Memorial Day
Friday, June 3
Last Day for Students

Awards & Achievements
◆ INNOVATE
- Clay is now paperless in payroll and saved $100,000 through a digital textbook adoption.
- Clay County is 2nd in the state in the % of the budget spent in the classroom
- In the 2015-16 budget the % spent in the classroom has increased
- Clay is using routing software to save millions on fuel cost
- Saved nearly 1 million in district office cost in 2015
◆ ENGAGE
- Clay has transformed communication to the public including a new app, easy to navigate websites, an official social media presence and communication teams at each school
- In 3 years Clay has gone from 0 to 23 Robotics Clubs with a plan to create two Robotics Academies with a cert program
- Oak Leaf High has an innovative 3d printing program featured on the news
◆ EMPOWER
- Clay’s Graduation Rate have increased 7% in just under 3 years and is now above the national average for the first time
- Clay Teachers Rank 8th in the State (VAM Scores)
- Clay Rank’s 7th in 3rd Grade Reading Scores
- Clay was Designated a Ford Next Generation Learning Community in 2013 (1 of only 17) nationwide at the time.
### Clay County High \ Public Schools

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Test scores shown in green are the **2015 scores available at publication date**

State Average: 403 407 240 246 3.5 408 403

### Clay County Jr. High Schools \ Public Schools

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Test scores shown in green are the **2015 scores available at publication date**

State Average: 200 231 235 238 239 3.4
Home is where your daughter loses her first tooth, where your son learns to ride his bike on two wheels, or where you celebrate the good life in your retirement years. With homes in a wide variety of styles and prices starting from the $150s, you’ll find the perfect Landon Home in the perfect location to make those memories.

- Locally owned and operated homebuilder with more than 60 years experience
- Uniquely designed and masterfully crafted homes
- Homes available for quick move-in!

1. ADAMS LAKE
Jacksonville
Homes from the $150s
904.900.3499

2. ARBOR MILL
St. Augustine
Homes from the $200s
904.567.3430

3. ASH福德 LAKES ESTATES at HUNTERS RIDGE
Ormond Beach
Homes from the $300s
386.265.0686

4. BEACH HAVEN
Flagler Beach
Homes from the $300s
386.225.4516

5. CEDAR POINT
Coming January 2016
Saint Johns
904.567.3430

6. COQUINA RIDGE
St. Augustine
Homes from the $200s
904.217.7439

7. CORONADO
St. Augustine
Homes from the $280s
904.900.0798

8. DEER CHASE
Coming January 2016
St. Augustine
904.567.3430

9. KENDALL CREEK
Saint Johns
Homes from the $300s
904.287.9500

10. KINGSMILL
Jacksonville
Homes from the $150s
904.696.0035

11. MAKARIOS
Coming March 2016
St. Augustine Beach
904.567.3430

12. MOSES CREEK ESTATES
St. Augustine
Homes from the $270s
904.217.7402

13. PABLO CREEK RESERVE
Jacksonville
904.567.3430

14. PAYASADA ESTATES
Ponte Vedra Beach
904.567.3430

15. PRAIRIE LAKES
St. Augustine
Homes from the $200s
904.460.2177

16. RIVERTOWN
Saint Johns
Homes from the $250s
904.880.3917

17. TRAILMARK
St. Augustine
Homes from the $200s
904.567.3430

18. TREATY OAKS
Coming March 2016
St. Augustine
904.567.3430

19. VILLAGES OF BARTRAM SPRINGS TOWNS
Jacksonville
Homes from the $180s
904.524.1948

20. BUILD ON YOUR OWN LOT
904.567.3430

Landon Homes
904.567.3430
landon-homes.net
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Test scores shown in green are the 2015 scores available at publication date.

State Average: 200 200 201 213 216 3.3 221 221 227 226
Cummer Museum of Art & Gardens
Jacksonville, FL
904-355-0630
cummermuseum.org/visit/education

The Cummer Museum of Art & Gardens offers curriculum-based school tours of the Permanent Collection, Temporary Exhibitions and the Historic Gardens from pre-K through High School with an emphasis on art and science integration. Tours are available to children of all abilities. Upcoming Temporary Exhibitions in 2015-2016 are Women, Art & Social Change: The Newcomb Pottery Enterprise and Archipenko: A Modern Legacy. All school tours have studio time to complete an art project and also time in Art Connections, our interactive center that is ideal for families as well. For information on school tours email schooltours@cummermuseum.org.

Jacksonville Zoo and Gardens
Jacksonville, FL
904-757-4463
jacksonvillezoo.org/fieldtrips

The Jacksonville Zoo and Gardens is home to over 1,400 species of animals and 2,000 species of plants from around the world. It is also the field trip destination for nearly 100,000 school students, teachers and chaperones every year. Whether you are studying Life Cycles and Adaptations or Animal Behavior or Ecosystems, there is plenty to see and do while visiting the Zoo. Field trips are self-guided, but we encourage you to attend keeper talks and schedule an education program to maximize the resources available to you and your students while you are here.

Marineland Dolphin Adventure
St. Augustine, FL
904-471-1111
www.marineland.net

Want an educational adventure your students will talk about all year long? No place else on earth combines Marineland’s history, dolphin interaction experience, access to beach and Intracoastal activities, and dedication to preservation. Contact us to set up your school’s new favorite field trip today.

Ripley’s Believe It or Not!, Ripley’s Red Trains
St. Augustine, FL
904-829-6545
Ripleys.com/StAugustine
Ripleys.com/RedTrains
GhostTrainAdventure.com

Ripley’s Believe It or Not! Odditorium — St. Augustine Ripley’s original Believe It or Not! Odditorium houses three full stories of odd and unusual exhibits that are fun for all ages! We have added several exhibits and interactives to make this as unforgettable experience during your trip to St. Augustine. Ripley’s Red Train Tours. Experience Ripley’s Red Train Tours Daily. The city’s oldest tour is still the best value. 1, 3 and 5 day ticket options We have 20 convenient stops to step off and on at attractions!

And call for Information for Ripley’s Ghost Train Adventure an Interactive Paranormal Investigation!

continued on page 59
From The Desk of Superintendent John, L. Ruis, Ed.D

Dear Parents and Community Members:

The Nassau County School District is committed to providing all students with educational and life opportunities that can enable them to be successful. Our district has been designated an "A" School District by the Florida Department of Education through our students’ performance on the Florida Comprehensive Achievement Test (FCAT) for ten of the past eleven years through 2014. We also have been recognized, as an Academically High-Performing District in 2014 for the eighth consecutive year by the Florida State Board of Education and are fully accredited by AdvancEd, based on our most recent Quality Assurance Review.

We are extremely proud of the recognition that our district has received and these would not be possible without the dedication and commitment of our employees and the accomplishments they bring to the district, enabling us to achieve these designations. Some of our employees’ and organizational accomplishments are noted on the corresponding page of this document. Each of these honors and accomplishments represent a powerful commitment to excellence in our Nassau County Public Schools. We all are deeply committed to our children’s hope and promise for the future.

The mission of our district is "to develop each student as an inspired life-long learner and problem-solver with strength of character to serve as a productive member of society". Our core values reside within this mission and framework and we are grateful for the critical support our schools receive from parents, the community, and civic organizations.

As evidenced through the success of our students and the commitment of our employees, parents, and community, we seek to continuously improve the services provided to our students. Education is a high priority in Nassau County as we strive to ensure that educational value is attained for every child.

Sincerely,

John L. Ruis, Ed.D.
Superintendent of Schools

Just The Facts...

Annual Budget
$158,383,916.40
(Total including Capital Outlay)
$107,509,541.60
(Operating Budget)
$91,289,075.66
(General Fund Budget)

Total Cost Per Student Per Year
$7,348

Percent of Budget Spent on Instruction
70.43%

Number of Schools
15

Number of Students
11,152

Dropout Rate (2012-13)
0.3%

Graduation Rate (2012-13)
89.9% (2012-13)

Percent of Students on Free and Reduced Lunch
51%

Student Ethnicity
white 86%
Black 9%
Hispanic 5%
Multi 5%
Native American or Native Alaskan 2%
Native Hawaiian or Pacific Islander 2%

District Grade
A

Tests Administered
FSA, ELA, Math Stan 10, FCAT
2.0 Science, EOCs
CELLA, AP; FLKRS (K); Florida Alternate Assessment, NAEP;
PSAT (Gr. 10); ACT; SAT
Top 25
Frequently called Phone numbers

- School District General Information: 904-491-9900
- Assistant Superintendent of Instruction: 904-491-9904
- Administrative Services: 904-491-9905
- Adult Ed & Dropout Prevention: 904-548-1750
- Career Education: 904-491-9861
- Business Services: 904-491-9866
- Elementary Education: 904-491-9880
- Exceptional Student Education: 904-491-9880
- Facilities Dept: 904-225-5343
- Food Services: 904-491-9924
- Instructional Technology & Information Services: 904-491-9898
- Intervention and Prevention: 904-491-9883
- Personnel Services: 904-491-9874
- Secondary Education: 904-491-9918
- Staff and Program Development: 904-491-9888
- Transportation: 904-225-0127

Nassau County Public Schools

www.nassau.k12.fl.us | 904.491.9901

Mission

Our mission is to develop each student as an inspired life-long learner and problem-solver with the strength of character to serve as a productive member of society.

School Holidays 2014-15

- **Tuesday, August 11**: First Day of School
- **Monday, September 7**: Labor Day
- **Friday, October 16**: Teacher Planning Day
- **Wednesday, November 11**: Veterans Day
- **Monday-Friday, November 21-25**: Thanksgiving Holiday
- **Monday-Friday, December 21- January 1**: Winter Break
- **Friday, January 8**: Teacher Planning Day
- **Monday, January 18**: Martin Luther King Jr. Day
- **Monday, February 15**: President’s Day
- **Friday, March 18**: Teacher Planning Day
- **Monday-Friday, March 21 – March 25**: Spring Break
- **Friday, April 29**: School Holiday
- **Thursday, May 26**: Last Day for Students

Awards & Achievements

- Nassau County was honored as an Academically High-Performing District by the Florida State Board of Education for the 8th straight year in 2014 – the district has been named an Academically High-Performing District every year since the inception of the designation. Only 2 districts in Florida have achieved the record of being designated Academically High-Performing all 8 years.
- Rated as an “A” school district 10 of the last 11 years since the inception of the district grading program. 75% (9 of 12) of Nassau schools earned a grade of “A” and three schools earned a “B.”
- Yulee High School’s Automotive Service Program received NATEF Accreditation in 2013. The school district opened an Advanced Manufacturing Academy at Hilliard Middle-Senior High School in 2014-15 and is starting a Vystar Academy of Business and Finance at West Nassau High School in 2015-16.
- West Nassau High School student Trista Reeves won the FBLA State championship for Electronic Career Portfolio. Shaynah Bell of Yulee High School placed 2nd in Public Speaking II.
- The Nassau County School District is accredited district-wide through AdvancED as determined in the most recent Quality Assurance Review in May 2011. Nassau was one of the first three districts in the state to be awarded district-wide accreditation through the current process. The district will be hosting a team of evaluators for an upcoming accreditation review in May 2016.
- Two Nassau County businesses received the 2015 Commissioner’s Business Recognition Awards: First Coast Paint and Body and The Journey Church.
### Nassau County High | Public Schools

<table>
<thead>
<tr>
<th>School</th>
<th>Phone</th>
<th>Address</th>
<th>2014 Grade</th>
<th>2013 Grade</th>
<th>Bio 1 EOC</th>
<th>US History EOC</th>
<th>9th FCAT 2.0 Reading</th>
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<th>Geo EOC</th>
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<tr>
<td><strong>Fernandina Beach</strong></td>
<td>(904) 261-5713</td>
<td>435 Citrona Dr, Fernandina Beach, FL 32034</td>
<td></td>
<td></td>
<td>B</td>
<td>B</td>
<td>405</td>
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<tr>
<td><strong>Hilliard</strong></td>
<td>(904) 491-7940</td>
<td>1 Flashes Avenue, Hilliard, FL 32046</td>
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<td>B</td>
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<td><strong>West Nassau County</strong></td>
<td>(904) 879-3461</td>
<td>1 Warrior Dr, Callahan, FL 32011</td>
<td>A</td>
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<td>(904) 225-8641</td>
<td>85375 Miner Rd, Yulee, FL 32097</td>
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<td>408</td>
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Test scores shown in green are the 2015 scores available at publication date

State Average 403 407 240 246 3.5 408 403

### Nassau County Middle | Public Schools

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<th>8th FCAT 2.0 Reading</th>
<th>8th FCAT 2.0 Math</th>
<th>7th FCAT 2.0 Reading</th>
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<tr>
<td><strong>Fernandina Beach</strong></td>
<td>(904) 321-5867</td>
<td>315 Citrona Dr, Fernandina Beach, FL 32034</td>
<td>A</td>
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<td>210</td>
<td>231</td>
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<tr>
<td><strong>Hilliard</strong></td>
<td>(904) 491-7940</td>
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<tr>
<td><strong>Yulee</strong></td>
<td>(904) 225-5116</td>
<td>85439 Miner Rd, Yulee, FL 32097</td>
<td>A</td>
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Test scores shown in green are the 2015 scores available at publication date

State Average 201 227 226 231 235 238 239 3.4

### Nassau County Elementary | Public Schools

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<td>(904) 266-9241</td>
<td>6504 Church Ave, Bryceville, FL 32009</td>
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<td><strong>Callahan Intermediate</strong></td>
<td>(904) 879-1114</td>
<td>34586 Ballpark Rd, Callahan, FL 32011</td>
<td>A</td>
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<tr>
<td><strong>Emma Love Hardee</strong></td>
<td>(904) 321-5974</td>
<td>2200 Susan Dr, Fernandina Beach, FL 32034</td>
<td>A</td>
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<tr>
<td><strong>Hilliard</strong></td>
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<td>27568 Ohio St, Hilliard, FL 32046</td>
<td>A</td>
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<td><strong>Yulee</strong></td>
<td>(904) 225-5192</td>
<td>86063 Felmor Rd, Yulee, FL 32097</td>
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Test scores shown in green are the 2015 scores available at publication date

State Average 200 200 201 213 216 3.3 221 221
Amelia River Cruises & Charters

Amelia Island, FL
904-261-9972
ameliarivercruises.com

Amelia River Cruises & Charters offers richly historic narrated sightseeing cruises. From Fernandina’s Historic waterfront to the breathtaking views of wild horses on Cumberland Island, Georgia, the fascinating stories of Amelia and Cumberland will enrich your coastal experience with intrigue and wonder.

Come aboard for an inspiring cruise experience that takes you along salt marshes, wilderness beaches, and historic river banks. Dolphins, sea turtles, manatees, egrets, herons, spoonbills, and osprey meld with shrimp boats, luxury yachts, and even a Civil War era fort along the way - all professionally narrated by local history and nature experts.

Family Field Trips

Amelia River Cruises & Charters offers opportunities for family-friendly field trips. Whether you choose to explore the rich history or take in the natural beauty, these experiences are designed to be educational and enjoyable. For more information, visit their website or contact them directly.
Dear parents, students and community members,

The Putnam County School District services a diverse population of students. As superintendent, I am proud to lead a team of committed employees that collaborates to ensure that all of our students have the opportunity to grow academically, socially and emotionally. Teachers, principals, support personnel, custodians, instructional assistants and food services personnel go above and beyond expectations to meet the varied needs of our students.

We continue to offer a broad selection of advancement opportunities for all students, including the Cambridge program, dual enrollment, AP classes, AVID, career and technical programs and gifted programs.

The Putnam County Public Schools Cambridge program is in its third successful year. Students in grades K through 11 participate in this choice program that provides a level of academic achievement unprecedented in Putnam County.

Our Exceptional Education Department continues to serve the needs of students who need additional support to ensure that they are able to reach their potential.

Next year, a partnership with First Coast Technical Institute will provide additional career and technical opportunities for our high school students.

The Putnam County School District values the education of the whole child, so we work diligently to help our students learn appropriate behaviors and skills that will enable them to become successful and responsible citizens.

Community and parent involvement is imperative to our students’ success. Together we will be able to prepare our students for a productive, prosperous life in a community that cares for all of its people.

Sincerely,

Phyllis L. Criswell
Superintendent of Putnam County Schools

Phyllis L. Criswell
**Top 25**

Frequently Called Phone Numbers

- Superintendent’s Office: 386-329-0653
- Career Education: 386-329-0536
- Transportation: 386-329-0553
- Crescent City Bus Compound: 386-698-2929
- Interlachen Bus Compound: 386-684-6433
- Curriculum And Instruction: 386-329-0527
- Staff Services: 386-329-0547
- Exceptional Student Ed: 386-329-0530
- Student Services: 386-329-0538
- Data Processing: 386-329-0519
- Esol: 386-329-0639
- Federal Programs: 386-329-0543
- Nefec: 386-329-3800
- Pre-K: 386-312-4906
- Information Services: 386-329-0541
- Food Service: 386-329-0524
- Training Center: 386-329-0567
- Palatka High School: 386-329-0577
- Interlachen High School: 386-684-2116
- Crescent City Jr.-Sr. High: 386-698-1629
- E.h. Miller School: 386-329-0595
- Elementary Education: 386-329-0532
- Secondary Education: 386-312-4937
- School Safety And Security: 386-329-0538
- Student Records – Archive: 386-326-4588

---

**Mission**

We Will Inspire Every Student To Think, To Learn, To Achieve, To Care And To Become A Successful And Responsible Citizen

**Vision**

Students Will Graduate From Putnam County Schools With The Skills And Ability To Maximize Their Potential And Make A Positive Impact On Their Community.

---

**School Holidays 2014-15**

- **Tuesday, August 18**: First Day Of School
- **Monday, September 7**: Labor Day
- **Friday, October 2**: In Service/Student Holiday
- **Friday, October 23**: Teacher Planning Day
- **Wednesday, November 11**: Veterans Day
- **Monday-Friday, November 23-27**: Thanksgiving Holiday
- **Monday-Monday, December 21- January1**: Winter Break
- **Monday, January 18**: Martin Luther King Jr. Day
- **Tuesday, January 19**: Teacher Planning Day
- **Monday, February 15**: President’s Day
- **Tuesday, February 16**: Student/Teacher Holiday
- **Friday, March 18**: Teacher Planning Day
- **Monday-Friday, March 21-25**: Spring Break
- **Friday, April 1**: Student/Teacher Holiday
- **Monday, May 30**: Memorial Day
- **Friday, June 3**: Last Day Of School

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**Awards & Achievements**

- Browning-Pearce Elementary School Teacher Matt Bergan Was Named Putnam County School District Teacher Of The Year And E H Miller School’s Paraprofessional Lois Greene Was Named School-Related Employee Of The Year At The February Awards Ceremony.
- Palatka High School Senior, Carlie Dennard, Was Named The District’s Top Scholar At A Ceremony In May 2015.
- Palatka High School Junior, Osteria Williams, Was Named The 2015 Career And Technical Education Superstar For Putnam County In May 15.
- Three District Elementary Schools Were Recognized At The Federal Level For Excellence In Promoting Nutrition And Physical Activity To Their Students.
- The Healthierus School Challenge: Smarter Lunchrooms Is A Voluntary Certification Initiative Recognizing Those Schools That Have Created Healthier School Environments Through Promotion Of Nutrition And Physical Activity.
- Ochwilla Elementary School Received The Program’s Gold Award. Interlachen Elementary School And Melrose Elementary School Each Received Silver Awards. Each School Received A Monetary Award, A Plaque, And A Banner.
## Putnam County High | Public Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Telephone</th>
<th>Address</th>
<th>2014 Bio. 1 EOC</th>
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<th>13th Writing</th>
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<tbody>
<tr>
<td>Crescent City</td>
<td>(386) 698-1629</td>
<td>2201 S way 17, Crescent City, FL 32112</td>
<td>C</td>
<td>D</td>
<td>396</td>
<td>391</td>
<td>233</td>
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<td>3.1</td>
<td>406</td>
<td>399</td>
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<tr>
<td>Interlachen</td>
<td>(386) 684-2116</td>
<td>126 N State Road 315, Interlachen, FL 32148</td>
<td>C</td>
<td>C</td>
<td>395</td>
<td>406</td>
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<tr>
<td>Palatka</td>
<td>(386) 329-0577</td>
<td>302 Mellon Road, Palatka, FL 32177</td>
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- Test scores shown in green are the 2015 scores available at publication date.

## Putnam County Middle | Public Schools

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<td>C.H. Price</td>
<td>(386) 684-2113</td>
<td>140 N County Road 315, Interlachen, FL 32148</td>
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<td>Crescent City</td>
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<td>George C. Miller Jr. Intrm.</td>
<td>(386) 698-1360</td>
<td>101 S Prospect Street, Crescent City, FL 32112</td>
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<td>Putnam Acad. Of Arts And Sciences</td>
<td>(386) 325-8362</td>
<td>113 Putnam County Blvd, East Palatka, FL 32131</td>
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<td>Q.I. Roberts</td>
<td>(386) 659-1737</td>
<td>901 State Road 100, Florahome, FL 32140</td>
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<td>Robert H. Jenkins Jr.</td>
<td>(386) 329-0588</td>
<td>1100 N 19th Street, Palatka, FL 32177</td>
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- Test scores shown in green are the 2015 scores available at publication date.

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<tr>
<td>George C. Miller Jr. Intrm.</td>
<td>(386) 698-1360</td>
<td>101 S Prospect Street, Crescent City, FL 32112</td>
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<td>Interlachen</td>
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<td>James A. Long</td>
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<tr>
<td>Melrose</td>
<td>(352) 475-2060</td>
<td>401 State Road 26, Melrose, FL 32666</td>
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<tr>
<td>Ochwillia</td>
<td>(352) 481-0204</td>
<td>299 N State Road 21, Hawthorne, FL 32640</td>
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<tr>
<td>The Children's Reading Center</td>
<td>(386) 328-9990</td>
<td>7901 St. Johns Ave, Palatka, FL 32177</td>
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<tr>
<td>William D. Moseley</td>
<td>(386) 329-0562</td>
<td>1100 Husson Avenue, Palatka, FL 32177</td>
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<td>198</td>
<td>207</td>
<td>2.6</td>
<td>207</td>
</tr>
</tbody>
</table>

- Test scores shown in green are the 2015 scores available at publication date.

State Average

- Putnam County High School: 403 407 240 246 3.5 408 403
- Putnam County Middle School: 201 227 226 231 235 238 239 3.4
- Putnam County Elementary School: 200 202 201 213 216 3.3 221 221
What Test Scores Mean

Florida students take a variety of tests to measure their academic progress. Those tests are then used to measure schools’ efficiency. Here is a brief guide to testing and school grades.

End-of-Course Exams

Part of Florida’s “Next Generation Strategic Plan,” end-of-course exams aim to increase student achievement and support college and career readiness. The exams are computer-based, criterion-referenced assessments that measure the “Next Generation Sunshine State Standards” for specific courses. The NGSSS are subdivided into benchmarks that identify what a student should know and be able to do following completion of the course.

Advanced Placement

In the College Board’s Advanced Placement Program, students can pursue college-level studies while still in high school. Students can select from 34 courses, depending on which AP courses are offered at their school. Based on their performance on rigorous exams, students can earn credit, advanced placement, or both for college. The program is open to any secondary school willing to offer the courses, administer the exams, and foster teacher development. Schools register for participation by obtaining a school code and submitting the AP Participation Form and Teacher Listing to the AP Program. For more information, contact AP Services at (609) 771–7300, or toll-free in the United States and Canada at (877) 274–6474.

New Standardized Test

The Florida Comprehensive Assessment Test was instituted to increase student achievement by implementing higher standards. The FCAT and the Florida Writes assessment will be replaced in the 2014–15 school year by the Florida Standards Assessment. See Page 19 for more information about the new test.

SAT and ACT

The SAT is a college admission test used by nearly all colleges and universities. It tests high school students’ knowledge of—and ability to apply—reading, writing, and math. Students typically take the SAT in their junior or senior year. The SAT is a program of the College Board, a nonprofit association comprising more than 5,700 schools, colleges, universities, and educational organizations.

The ACT is a national admissions test of English, math, reading, and science. The results of the ACT are accepted by all four-year U.S. colleges and universities. ACT Plus Writing also includes a 30-minute writing test. The ACT registration fee includes score reports for up to four college choices.

Florida Standards Assessment

Florida’s K-12 assessment system measures students’ achievement of Florida’s education standards, which were developed and implemented to ensure that all students graduate from high school ready for success in college, career, and life. Assessment supports instruction and student learning, and test results help Florida’s educational leadership and stakeholders determine whether the goals of the education system are being met. The Florida Standards Assessments, which measure student success with the Florida Standards, include assessments in English language arts (grades 3-11), mathematics (grades 3-8), and end-of-course assessments for Algebra 1, Geometry, and Algebra 2.

2014 Florida Public School Grades

Up until 2014, Florida’s public schools were assigned a grade based primarily upon data from standardized tests. School grades tell the public how well a school performs relative to state standards. Grades are calculated based on annual learning gains of each student, the progress of the lowest quartile of students, and the meeting of proficiency standards. Schools are graded on a point system. Schools are awarded one point for each percentage of students who score high on the tests or make annual learning gains. Currently the state is trying to assess how to grade schools from 2015 and forward based on the new Florida Standards Assessment results.

A... 525 points or more
• Meet adequate progress of lowest-performing students in reading and math
• Test at least 95% of eligible students

B... 495—524 points
• Meet adequate progress of lowest-performing students in reading and math within two years
• Test at least 90% of eligible students

C... 435—494 points
• Meet adequate progress of lowest-performing students in reading and math within two years
• Test at least 90% of eligible students

D... 395—434 points
• Test at least 90% of eligible students

F... Fewer than 395 points

High schools receive a grade based on a weighting of state-assessment-based components and other components for which data are not currently available. The word “Pending” will appear as their school grade until the other components are available near the end of the year.

Source: Florida Department of Education
From The Desk Of Superintendent Jacob Oliva

The vision for Flagler Schools is to become the Nation’s Premiere Learning Organization. We are working towards this vision everyday with our commitment to provide personalized learning opportunities for every child. This commitment begins the Voluntary Pre-Kindergarten program provided at all elementary schools. Children continue their educational path in our primary and secondary schools with a strong foundation in the core curriculum that prepares them for academic success. Additional classes in music, art and physical education are offered at all levels. All Flagler Schools are “Choice Schools” so families can choose their neighborhood school, a magnet school, a charter school, a career academy or a high school acceleration program.

The core curriculum is enhanced with opportunities to participate in service learning projects, future and community problem solving and STEM (Science, Technology, Engineering & Math) based activities. This provides students with the ability to engage in real-world activities that promote civic engagement. Flagler County students can also participate in extracurricular sports, clubs and activities that promote self-esteem, team-building and collaboration skills that also prepare them for post-secondary education, entrepreneurship, the military and the workforce. Additional components that make Flagler County Schools special are technology-infused classrooms with a 2-1 computer-to-student ratio, state-of-the-art media centers and commitment to developing a real world modernized learning environment.

Flagler County Schools prepares students for success in the 21st century in many different ways. In addition to its core curriculum, 21st century skills such as critical thinking, creative problem solving, communication skills, collaboration, and cross-cultural relationship building are integrated into the school setting. Teachers work diligently to integrate these skills into lessons and throughout the student day.

The district’s collaboration with Daytona State College, Bethune Cookman University, and Embry Riddle Aeronautical University allows students to earn college credit while still in high school. Students can also earn college credits by participating in Advanced Placement classes or the International Baccalaureate program. Students have the opportunity to earn industry certifications in a number of areas, allowing them to immediately enter the workforce after graduation or continue training at the Flagler Technical Institute.

We invite and welcome families, community and businesses to visit our schools and partner with Flagler Schools. Together, we can empower, embrace, engage, and enlighten all stakeholders in the lives of our Flagler youth, and help families explore supports and resources.

Yours in education,

Jacob Oliva
Superintendent of Schools
Top 25
Frequently Called Phone Numbers

**Administration Building**
386-437-7526

**Curriculum And Instruction**
386-437-7526 Ext. 3131

**Iflinger**
386-437-7526 Ext. 2119

**Exceptional Student Ed**
386-437-7526 Ext. 2111

**Community Resources Volunteers/Partners**
386-437-7526 Ext. 3116

**Food Services**
386-437-7526 Ext. 1307

**Home Education**
386-437-7526 Ext. 2300

**Student Services**
386-437-7526 Ext. 2300

**Parent Services**
386-437-7526 Ext. 1201

**Title I Office**
386-437-7526 Ext. 1227

**Transportation**
386-586-2145

**Flagler Technical Institute/Adult & Community Ed**
386-447-4345

**Flagler Auditorium**
386-437-7547

**Flagler County Social Services**
386-586-2324

**Flagler County Education Foundation**
386-437-7526 Ext. 3125

**Flagler County Health Department**
386-437-7350

**Flagler County Resource Center (Food Bank)**
386-437-7373

**Youth Center**
386-437-7540 Ext. 5101

**Sheriff’s Department**
386-437-4116

**United Way**
386-437-0730

**Access Flagler First**
386-586-2653

---

**Flagler County Public Schools**
www.flaglerschools.com | 386.437.7526

---

**Mission**
Flagler County Public Schools Ensures Educational Success Through High Expectations And Innovative Thinking In A Safe Learning Environment To Empower Students To Reach Their Full Potential As Responsible, Ethical, And Productive Citizens In A Diverse And Changing World.

**Vision**
As A Courageous, Innovative Leader In Education, Flagler County Public Schools Will Be The Nation’s Premier Learning Organization Where All Students Graduate As Socially Responsible Citizens With The Skills Necessary To Reach Their Maximum Potential.

**School Holidays 2014-15**

- **Monday, August 24**
  First Day Of School
- **Monday, September 7**
  Labor Day
- **Monday, October 26**
  Teacher Planning Day
- **Wednesday, November 11**
  Veterans Day
- **Wednesday-Friday, November 25-27**
  Thanksgiving Holiday
- **Monday-Friday, December 21- January 1**
  Winter Break
- **Wednesday, January 13**
  Teacher Planning Day
- **Monday, January 18**
  Martin Luther King Jr. Day
- **Monday, February 15**
  President’s Day
- **Monday-Friday, March 14-18**
  Spring Break
- **Friday, March 25**
  Teacher Planning Day
- **Monday, May 16**
  Professional Development Day
- **Monday, May 30**
  Memorial Day
- **Tuesday, June 7**
  Last Day Of School

---

**Awards & Achievements**

- Florida’s Assistant Principal Of The Year - Dustin Sims, Assistant Principal Of Flagler Palm Coast High School Received This Honor At The Commissioner’s Summit. The Outstanding Assistant Principal Achievement Award Was Established In 1997, To Recognize Exemplary Assistant Principals For Their Contributions To Their Schools And Communities. The Program Honors Assistant Principals That Have Utilized Teamwork And Leadership Skills To Increase Student Performance, Promote Safe Learning Environments And Establish Partnerships With Parents And Community Members.

- Digital Learning Movement – Flagler Schools Is Prepared To Fully Comply With The Florida Department Of Education’s Mandate That

Every Public School District Shift To Digital Instructional Materials And Transition To Online Assessment By 2015. Beginning With The 2014-15 School Year, Every Student In Grades 7-12 Was Issued A Laptop Or Tablet For 24/7 Access To Engaging And Interactive Technology And Digital Curriculum Resources. By The End Of 2015, Flagler Schools Will Meet The 1:1 Student To Computer Device Ratio For Grades K-12. Students And Parents Have The Choice To Take The Device Back And Forth From Home To School Each Day Or Be A Day-User Only. The Goal Of The Initiative Is For All Students To Become Digital Citizens Who Can Collaborate, Creatively Problem Solve, Think Critically, Communicate Effectively, And Develop Cross-Cultural Relationships.
Flagler County Public Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Phone Number</th>
<th>Address</th>
<th>Test scores shown in green are the 2015 scores available at publication date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Flagler-Palm Coast</strong></td>
<td>(386) 437-7540</td>
<td>P. O. Box 488, Bunnell, FL 32110</td>
<td></td>
</tr>
<tr>
<td><strong>Matanzas</strong></td>
<td>(386) 447-1575</td>
<td>3535 Old King Road, Palm Coast, FL 32137</td>
<td></td>
</tr>
</tbody>
</table>

State Average: 403 407 240 246 3.5 408 403

Flagler County Middle Public Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Phone Number</th>
<th>Address</th>
<th>Test scores shown in green are the 2015 scores available at publication date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Buddy Taylor</strong></td>
<td>(386) 446-6700</td>
<td>P. O. Box 815, Bunnell, FL 32110</td>
<td></td>
</tr>
<tr>
<td><strong>Imagine School At Town Center</strong></td>
<td></td>
<td>50 Cypress Point Pkwy Ste B1, Palm Coast, FL 32164</td>
<td></td>
</tr>
<tr>
<td><strong>Indian Trails</strong></td>
<td>(386) 446-6732</td>
<td>5505 N Belle Terre Pkwy, Palm Coast, FL 32137</td>
<td></td>
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</table>

State Average: 201 227 226 231 235 238 239 3.4

Flagler County Elementary Public Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Phone Number</th>
<th>Address</th>
<th>Test scores shown in green are the 2015 scores available at publication date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Belle Terre</strong></td>
<td>(386) 447-1500</td>
<td>5545 N Belle Terre Parkway, Palm Coast, FL 32137</td>
<td></td>
</tr>
<tr>
<td><strong>Bunnell</strong></td>
<td>(386) 437-7533</td>
<td>P. O. Box 937, Bunnell, FL 32110</td>
<td></td>
</tr>
<tr>
<td><strong>Imagine School At Town Center</strong></td>
<td></td>
<td>50 Cypress Point Pkwy Ste B1, Palm Coast, FL 32164</td>
<td></td>
</tr>
<tr>
<td><strong>Lewis E. Wadsworth</strong></td>
<td>(386) 446-6720</td>
<td>4550 Belle Terre Pkwy, Palm Coast, FL 32164</td>
<td></td>
</tr>
<tr>
<td><strong>Old Kings</strong></td>
<td>(386) 517-2060</td>
<td>301 Old Kings Rd S, Flagler Beach, FL 32136</td>
<td></td>
</tr>
<tr>
<td><strong>Phoenix Academy</strong></td>
<td>(386) 586-2650</td>
<td>5400 E Highway 100, Palm Coast, FL 32164</td>
<td></td>
</tr>
<tr>
<td><strong>Rymfire</strong></td>
<td>(386) 206-4600</td>
<td>1425 Rymfire Dr, Palm Coast, FL 32164</td>
<td></td>
</tr>
</tbody>
</table>

State Average: 200 200 201 213 216 3.3 221 221
From The Desk of Superintendent Sherrie Raulerson

Dear Parents:

I would like to take this opportunity to introduce you to the Baker County School District. It is a wonderful learning community where we are “Building Champions Inside and Outside of the Classroom!” The vision of the Baker County School District is to prepare individuals to be lifelong learners, self sufficient and responsible citizens of good character.

As Superintendent, I would like to assure you that I truly believe a quality school system is essential for students, employees and our community. Each student in our system is provided the best education possible.

Our educational leaders, teachers, and non-instructional employees are dedicated to providing a safe, quality education to our approximately 5,000 students. We have six schools in our county, as well as, an Adult and Career Education Center that have instructional programs that promote the individual growth and success of our students.

The support we receive from our businesses and community greatly enhances our system. Parental involvement is encouraged in our district and significantly promotes our students’ success. We have a culture of a small town where we still know our neighbors and families, and experience a sense of family and community support.

Anytime you have questions regarding our exemplary school system, please contact me at (904) 259-0401. I look forward to speaking with you.

Sincerely,

Sherrie Raulerson
Superintendent of Schools
Top 25
Frequently Called Phone Numbers

Personnel And Edu Foundation
904.259.0428
Cert / Fingerprinting / Personnel
904.259.0426
Curriculum / Teacher In.service / Professional Development
904.259.0404
Finance
904.259.2254
Payroll / Retirement
904.259.0414
Insurance
904.259.3813
Nutrition / Purchasing/Warehousing
904.259.4330
Network / Technology
904.397.9019
Title I / Esol / Testing / School Improvement
904.259.6776
Career And Adult Education
904.259.0403
Ese And Student Services
904.259.7825
Facilities And Maintenance
904.259.5420
Maintenance/Custodial/ Landscaping/School Safety
904.259.3911
Health And Family Center
904.259.6551
Bus Transportation
904.259.2444
Baker High Grades (9-12)
904.259.6280
Baker High – Guidance / Student Enrollment
904.259.6280
Baker Middle Grades (6-8)
904.259.2226
Baker Middle – Guidance / Student Enrollment
904.259.7938
Keller Intermediate Grades (4-5)
904.259.4244
Keller Intermediate Guidance / Student Enrollment
904.259.4255
Maccleny Elem Grades (1-3)
904.259.2551
Maccleny Elem – Guidance / Student Enrollment
904.259.4817
Westside Elem Grades (1-3)
904.259.2216
Westside Elem – Guidance / Student Enrollment
904.259.0321
Baker Pre.k / Kdg Center
904.259.0405
Baker Pre.k/Kdg Guidance / Student Enrollment
904.259.0385

Mission

Vision
The Vision Of The Baker County School District Is To Prepare Individuals To Be Lifelong Learners, Self-Sufficient, And Responsible Citizens Of Good Character.

School Holidays
2015-16

Monday, August 24
First Day Of School

Monday, September 7
Labor Day

Wednesday, November 11
Veterans Day

Wednesday-Friday, November 25-27
Thanksgiving Holiday

Monday-Monday, December 21- January 4
Winter Break

Monday, January 18
Martin Luther King Jr. Day

Monday, February 15
President’s Day

Friday, March 27
Teacher Planning Day

Monday-Friday, March 28-April 4
Spring Break

Monday, May 30
Memorial Day

Tuesday, June 7
Last Day For Students

Awards & Achievements

- Girls’ Softball Team Won State Championship For The First Time.
### Baker County Middle | Public Schools

<table>
<thead>
<tr>
<th>School</th>
<th>Grade</th>
<th>2014</th>
<th>2013</th>
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</thead>
<tbody>
<tr>
<td>Baker County</td>
<td>8th</td>
<td>FCAT 2.0 Science</td>
<td>6th</td>
</tr>
<tr>
<td></td>
<td>FCAT 2.0 Reading</td>
<td>US History EOC</td>
<td>9th</td>
</tr>
<tr>
<td></td>
<td>10th</td>
<td>FCAT 2.0 Reading</td>
<td>10th</td>
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Test scores shown in green are the 2015 scores available at publication date

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<tr>
<th>School</th>
<th>Grade</th>
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<th>2013</th>
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<tr>
<td>State Average</td>
<td>201</td>
<td>227</td>
<td>226</td>
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### Baker County Elementary | Public Schools

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<th>Grade</th>
<th>2014</th>
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<tr>
<td>J Franklyn Keller Intermediate</td>
<td>5th</td>
<td>FCAT 2.0 Science</td>
<td>3rd</td>
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<td></td>
<td>FCAT 2.0 Reading</td>
<td>3rd</td>
<td>FCAT 2.0 Math</td>
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<td>4th</td>
<td>FCAT 2.0 Reading</td>
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Test scores shown in green are the 2015 scores available at publication date

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<th>School</th>
<th>Grade</th>
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<th>2013</th>
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<tr>
<td>State Average</td>
<td>200</td>
<td>201</td>
<td>213</td>
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---

**We Make The Grade.**

The Northeast Florida Association of Realtors is a big believer in education. Our commitment is evidenced by the 2,000+ hours of education we provide to our members every year, so that they're better equipped to serve you.

Education is critical to making the right decisions — and buying or selling real estate is a very big decision. So educate yourself about the many ways working with a Realtor helps you. To learn more about the role of a Realtor, view thousands of properties for sale, or check out our FREE monthly market statistics reports to learn what’s really happening in Northeast Florida’s real estate market, visit www.NEFAR.com (it’s like having a cheat sheet with all the answers to your real estate questions).

904.394.9494
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Established</th>
<th>Grades Taught</th>
<th>Enrolment</th>
<th>Tuition</th>
<th>Financial Aid</th>
<th>Religious Affiliations</th>
<th>Accreditation</th>
<th>Standardized Test</th>
<th>% of Pk-12 w/ Advanced Degrees</th>
<th>Uniforms Required</th>
<th>Transportation</th>
<th>Foreign Languages</th>
<th>Academic Enrichments</th>
<th>AP Programs</th>
<th>SAT Scores</th>
<th>ACT Scores</th>
<th>Advanced Technologies</th>
<th>Athletics</th>
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</thead>
<tbody>
<tr>
<td>Baymeadows Christian Academy</td>
<td>4826 Baymeadows Rd. Jax 32217</td>
<td>1996</td>
<td>K-8</td>
<td>113</td>
<td>4,800</td>
<td>SU</td>
<td>Bapt</td>
<td>FACCS</td>
<td>OLSAT, STAN</td>
<td>11</td>
<td>10</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>NA</td>
<td>NA</td>
<td>M629, R636</td>
<td>BB, C, V</td>
<td></td>
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<tr>
<td>Center Academy</td>
<td>2804 St. Johns Bluff Rd. S, Ste 103</td>
<td>Jacksonville 32246</td>
<td>1968</td>
<td>5-12</td>
<td>57</td>
<td>7,000-11,880</td>
<td>F, M, SU</td>
<td>NA</td>
<td>NIPSA, SACS</td>
<td>PSAT, SAT, STAN</td>
<td>9</td>
<td>30</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>S</td>
<td>DE, DFT, V, RP, SC</td>
<td>NA</td>
<td>BB, I, PE</td>
</tr>
<tr>
<td>Center Academy</td>
<td>10679 Old St. Augustine Rd.</td>
<td>Jacksonville 32257</td>
<td>1968</td>
<td>4-12</td>
<td>54</td>
<td>7,000-11,880</td>
<td>F, M, SU</td>
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<td>NIPSA, SACS</td>
<td>PSAT, SAT, STAN</td>
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<td>40</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>S</td>
<td>DE, DFT, V, RP, SC</td>
<td>NA</td>
<td>BB, I, PE</td>
</tr>
</tbody>
</table>

www.americaseducationguide.com
A Spirit of Leadership

Inspirng others to action begins with inspired learning.

The most wonderful future begins with the right foundation and exceptional resources. The caring Bolles faculty is uniquely qualified to provide a comprehensive and inspiring learning experience that advances a student’s potential during these formative years — and beyond.

Learning is exciting and fun for Bolles students. All members of the Bolles community — from the students to faculty and parents — share a common spirit and expectation of success. This is The Bolles Way: Pursuing excellence through courage, integrity and compassion.

Give your child the best building blocks for the future. Visit www.Bolles.org/Admission or call (904) 256-5030 to request a Bolles Success Kit and schedule a tour.

Four Distinctive Campuses
Ponte Vedra Beach  PK-5 | Whitehurst PK-5 | Bartram 6-8 | San Jose 9-12

Day and Boarding School from Pre-K through Grade 12.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Website</th>
<th>Grades Taught</th>
<th>Enroll.</th>
<th>Tuition</th>
<th>Financial Aid</th>
<th>Religious Affiliations</th>
<th>Accred.</th>
<th>Standardized Test</th>
<th>% of Teach w/ Adv. Degrees Required</th>
<th>Uniforms</th>
<th>Day Care</th>
<th>Transportation</th>
<th>Foreign Languages</th>
<th>Languages Spoken</th>
<th>AP Programs</th>
<th>SAT Scores</th>
<th>ACT Scores</th>
<th>Advanced Technologies</th>
<th>Athletics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christ The King School</td>
<td>6822 Larkin Rd.</td>
<td>904-721-2954</td>
<td>ctkschooljax.com</td>
<td>1954</td>
<td>PK-8</td>
<td>300</td>
<td>4,500-$6,500</td>
<td>F, M, SU, V</td>
<td>FCC, NCEA</td>
<td>ITBS</td>
<td>25 30 Yes Yes No S</td>
<td>DFT, NH, SC, VP</td>
<td>Yes</td>
<td>No</td>
<td>IB, IP, PP</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discovery Montessori</td>
<td>102 15th Street S.</td>
<td>904-247-4577</td>
<td>dmsonline.org</td>
<td>1990</td>
<td>PK-6</td>
<td>160</td>
<td>7,950-$9,720</td>
<td>M, SU, NA</td>
<td>AMS, FCIS, FKC</td>
<td>DIBELS, PORT, STAN</td>
<td>15 10 Yes Yes No F, S</td>
<td>DFT, IB, SC</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eagle's View Academy</td>
<td>7788 Ramona Blvd.</td>
<td>904-786-1411</td>
<td>evajax.com</td>
<td>1995</td>
<td>K-12</td>
<td>325</td>
<td>5,660-$6,260</td>
<td>M, SU, ND</td>
<td>CITA, FAANS, FACCS, NCPSA</td>
<td>ACT, EX, OLSAT, PSAT, SAT, STAN</td>
<td>17 6 No Yes No C, F, L, S</td>
<td>DE, ES, HLS, IFT</td>
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<td>No</td>
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<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

A different way of teaching. A better way of learning.

Grades middle through high school
Low student to teacher ratio
Standard high school diploma
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www.greenwoodjax.org
9920 Regency Square Blvd., Jacksonville, FL 32225
904-726-5000

www.americaseducationguide.com

Duval County Private Schools
2015-16 Northeast Florida Education Guide

Established
Grades Taught
Enrollment
Tuition
Financial Aid
Religious Affiliations
Accreditations
Standardized Test
% of Teach w/ Adv. Degrees Required
Uniforms
Day Care
Transportation
Foreign Languages
Academic Enrichments
AP Programs
SAT Scores
ACT Scores
Advanced Technologies
Athletics

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Jacksonville, FL 32225

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<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Website</th>
<th>Grades Taught</th>
<th>Established</th>
<th>Tuition</th>
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<th>Accreditation</th>
<th>Standardized Test</th>
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<th>Transportation</th>
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<th>SAT Scores</th>
<th>ACT Scores</th>
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</thead>
<tbody>
<tr>
<td>First Baptist Academy</td>
<td>124 West Ashley St.  Jacksonville 32202 904-265-7474 fbcjacksonville.com</td>
<td>2009</td>
<td>PK-8</td>
<td>236</td>
<td>5,500-6,000</td>
<td>SU, V</td>
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<td>16</td>
<td>22</td>
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<td>Yes</td>
<td>No</td>
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<td>NA</td>
<td>CR, IB</td>
<td>BB, C, F, V</td>
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Celebrating a half century of educating for leadership and life.

Grades 6 - 12

www.americaseducationguide.com
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<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Grad Year</th>
<th>Grades Taught</th>
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<th>Standardized Test</th>
<th>% of Faculty with Degrees Required</th>
<th>Uniforms Required</th>
<th>Transportation</th>
<th>Day Care</th>
<th>Foreign Languages</th>
<th>Academic Enrichments</th>
<th>AP Programs</th>
<th>SAT Scores</th>
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<th>Advanced Technologies</th>
<th>Athletics</th>
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<tr>
<td>Holy Rosary Catholic School</td>
<td>4920 Brentwood Ave.</td>
<td>904-765-6522</td>
<td>1958</td>
<td>PK-8</td>
<td>202</td>
<td>3,200-5,300</td>
<td>F, G, SU, V</td>
<td>Cath</td>
<td>FCC, NCPSA</td>
<td>ITBS</td>
<td>20 42 Yes Yes No NA</td>
<td>DFT, RP</td>
<td>N/A</td>
<td>BB, C, PE, SO, S, T</td>
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<tr>
<td>Jacksonville Country Day School</td>
<td>10063 Baymeadows Rd.</td>
<td>904-641-6644</td>
<td>1960</td>
<td>PK-6</td>
<td>454</td>
<td>7,700-14,750</td>
<td>Yes</td>
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<td>AISE, FCIS, FKCC, NAIS, SACS</td>
<td>CTP, OLSAT, STAN</td>
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<table>
<thead>
<tr>
<th>School Name</th>
<th>Established</th>
<th>Grades Taught</th>
<th>Tuition</th>
<th>Financial Aid</th>
<th>Religious Affiliations</th>
<th>Standardized Test</th>
<th>Average Class Size</th>
<th>% of Teach. w/ Adv. Degrees</th>
<th>Uniforms Required</th>
<th>Day Care</th>
<th>Transportation</th>
<th>Foreign Languages</th>
<th>Academic Enrichment</th>
<th>AP Programs</th>
<th>SAT Scores</th>
<th>ACT Scores</th>
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<tr>
<td>Martin J. Gottlieb Day School</td>
<td>1961</td>
<td>K-8</td>
<td>8,750-12,860</td>
<td>M, S, V</td>
<td>J</td>
<td>FCIS, ITBS</td>
<td>15</td>
<td>20</td>
<td>Yes</td>
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<td>BB, PE, V</td>
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<tr>
<td>Morning Star School</td>
<td>1956</td>
<td>K-8</td>
<td>8,787</td>
<td>M, SU Cath</td>
<td>FCC</td>
<td>ITBS</td>
<td>12</td>
<td>25</td>
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<td>NA</td>
<td>RP</td>
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<td>North Fl. School of Special Education</td>
<td>1992</td>
<td>1-12</td>
<td>15,000</td>
<td>M, S NA</td>
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<td>C, PE, SO, T</td>
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We Know Jacksonville!
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<th>Accreditations</th>
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<th>Average Class Size</th>
<th>% of Faculty with Advanced Degrees</th>
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<th>Transportation</th>
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<th>SAT Scores</th>
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<td>Resurrection Parish School</td>
<td>1962</td>
<td>PK-8</td>
<td>200</td>
<td>$3,700</td>
<td>SU, H, V</td>
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<td>18</td>
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<td>Riverside Presbyterian Day School</td>
<td>1948</td>
<td>PK-6</td>
<td>470</td>
<td>$6,500-$11,785</td>
<td>SU</td>
<td>Presby</td>
<td>FCIS, FKC, NAIS, SACCS</td>
<td>ERB, ISEE, OLSAT</td>
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<td>22</td>
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<td>No</td>
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<td>AW, CR, IB, IP, PP</td>
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</tbody>
</table>

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San Jose Catholic School
3619 Toledo Rd.
Jacksonville 32217
904-733-2313
sanjosecatholicschool.com

Established: 1961
Grades Taught: PK-8
Enrollment: 440
Tuition: $4,389-$6,996
Financial Aid: M, P, SU, V
Religious Affiliations: Cath
Accreditations: FCC
Standardized Test: ITBS
Average Class Size: 23
% of Freshmen w/ Adv. Degrees: 30
Uniforms Required: Yes
Day Care: No
Transportation: N/A
Foreign Languages: N/A
Academic Enrichment: DFT, HLS, RP, SC
Advanced Technologies:
Athletics: CR, IB, PP

San Jose Episcopal Day School
7423 San Jose Blvd. Jax 32217
904-733-0352
sjeds.com

Established: 1950
Grades Taught: PK-6
Enrollment: 225
Tuition: $6,900-$11,900
Financial Aid: Yes
Religious Affiliations: Episc
Accreditations: BRED, FCIS, FC, NAIS, NAES, SACS
Standardized Test: BRIG, CTP, ERB, OLSAT
Average Class Size: 13
% of Freshmen w/ Adv. Degrees: 25
Uniforms Required: Yes
Day Care: No
Transportation: N/A
Foreign Languages: N/A
Academic Enrichment: DFT, RO, SC
Advanced Technologies:
Athletics: AW, BY, CR, IB, IP, PP, SC, SO, SP

Seacoast Christian Academy
9570 Regency Square Blvd.
Jacksonville 32225
904-725-5544
seacoastchristianacademy.com

Established: 1991
Grades Taught: PK-12
Enrollment: 300
Tuition: $6,100-$9,900
Financial Aid: Yes
Religious Affiliations: ND
Accreditations: ACSI
Standardized Test: PSA, TN
Average Class Size: 25
% of Freshmen w/ Adv. Degrees: 10
Uniforms Required: No
Day Care: Yes
Transportation: N/A
Foreign Languages: N/A
Academic Enrichment: AP, DE, DFT, ES, FV, HLS, SC
Advanced Technologies:
Athletics: AH, EL

St. Joseph Catholic School
11600 Old St. Augustine Rd.
Jacksonville 32258
904-268-6688
stjosephcs.org

Established: 1915
Grades Taught: PK-8
Enrollment: 540
Tuition: $4,175-$5,975
Financial Aid: Yes
Religious Affiliations: Cath
Accreditations: FCC, NCPSA
Standardized Test: ITBS
Average Class Size: 25
% of Freshmen w/ Adv. Degrees: N/A
Uniforms Required: Yes
Day Care: N/A
Transportation: N/A
Foreign Languages: N/A
Academic Enrichment: BB, C, CC, PE, SO, S, V
Advanced Technologies:
Athletics: BB, C, CC, PE, SO, TN, V

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6th–12th Grade, Call 904.722.1738
8057 Arlington Expressway
Jacksonville, Florida  32211

www.SEACOASTCHRISTIANACADEMY.com
<table>
<thead>
<tr>
<th>School Name</th>
<th>Established</th>
<th>Grades Taught</th>
<th>Enroll.</th>
<th>Tuition</th>
<th>Financial Aid</th>
<th>Religious Affiliations</th>
<th>Accreditation(s)</th>
<th>Standardized Test</th>
<th>% of Teach. w/ Adv. Degree</th>
<th>Uniforms Required</th>
<th>Day Care</th>
<th>Transportation</th>
<th>Foreign Languages</th>
<th>Academic Enrichments</th>
<th>AP Programs</th>
<th>SAT Scores</th>
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<tbody>
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<td>St. Mary School</td>
<td>1949</td>
<td>PK-8</td>
<td>250</td>
<td>3,640-5,732</td>
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<td>DFT, FV, HILS, NH, SC</td>
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<td>DFT</td>
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<td>Clancy School</td>
<td>1964</td>
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<td>306</td>
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<td>St. Paul's School</td>
<td>1923</td>
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<td>215</td>
<td>3,785-6,485</td>
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**Duval County**:  
- Our Mission: We, the Catholic school community of the Diocese of St. Augustine, strive to provide a Jesus centered educational environment rooted in Gospel values and in our rich Catholic heritage.
<table>
<thead>
<tr>
<th><strong>St. Pius V Catholic School</strong></th>
<th><strong>Established</strong></th>
<th><strong>Grades Taught</strong></th>
<th><strong>Enrollment</strong></th>
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<th><strong>Standardized Test</strong></th>
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<th><strong>% of Faculty w/ Advanced Degrees</strong></th>
<th><strong>Uniform Required</strong></th>
<th><strong>Day Care</strong></th>
<th><strong>Foreign Languages</strong></th>
<th><strong>Advanced Technologies</strong></th>
<th><strong>Sports</strong></th>
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<td>1470 West 13th St.</td>
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<th><strong>Day Care</strong></th>
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<tr>
<td>904-493-7300 foundationacademy.com</td>
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<th><strong>Accreditations</strong></th>
<th><strong>Standardized Test</strong></th>
<th><strong>Average Class Size</strong></th>
<th><strong>% of Faculty w/ Advanced Degrees</strong></th>
<th><strong>Uniform Required</strong></th>
<th><strong>Day Care</strong></th>
<th><strong>Foreign Languages</strong></th>
<th><strong>Advanced Technologies</strong></th>
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<td>800 Hammond Blvd.</td>
<td>1967</td>
<td>PK-12</td>
<td>1450</td>
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<td>21</td>
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<td>No</td>
<td>ASL, S</td>
<td>C, CB, CH, W</td>
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<td>Jacksonville 32221</td>
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<td>FACCS, MSA, NCPA</td>
<td>PSAT, SAT, STAN</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>904-596-2400 tcajax.org</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SACS</td>
<td></td>
<td></td>
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<tr>
<th><strong>University Christian School</strong></th>
<th><strong>Established</strong></th>
<th><strong>Grades Taught</strong></th>
<th><strong>Enrollment</strong></th>
<th><strong>Tuition</strong></th>
<th><strong>Religious Affiliation</strong></th>
<th><strong>Accreditations</strong></th>
<th><strong>Standardized Test</strong></th>
<th><strong>Average Class Size</strong></th>
<th><strong>% of Faculty w/ Advanced Degrees</strong></th>
<th><strong>Uniform Required</strong></th>
<th><strong>Day Care</strong></th>
<th><strong>Foreign Languages</strong></th>
<th><strong>Advanced Technologies</strong></th>
<th><strong>Sports</strong></th>
<th><strong>Arts</strong></th>
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<tr>
<td>5520 University Blvd. W.</td>
<td>1965</td>
<td>PK-12</td>
<td>645</td>
<td>6,850-7,550</td>
<td>F, M, SU, V</td>
<td>ACSI</td>
<td>OLSAT</td>
<td>20</td>
<td>35</td>
<td>Yes</td>
<td>No</td>
<td>F, S</td>
<td>EL, USH</td>
<td>M24, R24, E24, S20</td>
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<tr>
<td>Jacksonville 32216</td>
<td></td>
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<td>FACS, MSA</td>
<td>PSAT, TN</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>904-737-6330 ucsjax.com</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SACS</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Trinity Christian Academy is a fully accredited private school located on a 150-acre collegiate-style campus in West Jacksonville. Averaging 1,450 students per year, TCA features excellent academics, dual enrollment, and award-winning athletic and fine arts programs.

Learn more at TCAJAX.org
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Grades Taught</th>
<th>Enrollment</th>
<th>Tuition</th>
<th>Financial Aid</th>
<th>Religious Affiliations</th>
<th>Accreditations</th>
<th>Standardized Test</th>
<th>% of Students taking Advanced Degrees</th>
<th>Uniforms Required</th>
<th>AP Programs</th>
<th>SAT Scores</th>
<th>ACT Scores</th>
<th>Advanced Technologies</th>
<th>Athletics</th>
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<tr>
<td>St. John's Academy</td>
<td>1533 Wildwood Dr. St.- Augustine 32086</td>
<td>904-824-9224</td>
<td>sjaweb.org</td>
<td>1995 PK-8 105</td>
<td>5,900-6,700</td>
<td>Yes inter-de-nom</td>
<td>NA</td>
<td>ITBS</td>
<td>15 30</td>
<td>Yes Yes No NA</td>
<td>DE, FV, HLS, IFT</td>
<td>AR</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>St. Johns Grammar School</td>
<td>2353 State Rd. 13 Switzerland 32259</td>
<td>904-287-8760</td>
<td>sjgs.net</td>
<td>1992 PK-8 65</td>
<td>7,100</td>
<td>M</td>
<td>NA</td>
<td>AACS, ACSI, NPSAA</td>
<td>TN</td>
<td>10 25</td>
<td>Yes Yes No ASL</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
</tbody>
</table>

Academic Excellence • Small class sizes • VPK • Loving, nurturing, family orientated environment • Spanish, Dance, and Music classes included

Accotink Academy by the Sea Call: 904-273-4267 accotinkacademybythesea.com • accotinktlc.com
MATT & NAOMI WILKINSON  
Hall of Fame, Platinum Club  
GRI, ABR, CDPE, SFR  
(904) 234-5014 • (904) 392-5756  
naomiandmatt.com

KELLY WHITAKER & WANDA PETERSEN  
Hall of Fame, Platinum Club  
SFR, CREN, CLHMS  
(904) 233-1991 • (904) 537-4594  
teammellyandwanda.com

KIM & SCOTT SANDBERG  
Hall of Fame, Platinum Club  
CRS, GRI, ABR, ePRO, SFR  
(904) 703-4715 • (904) 501-7092  
kimsandberg.com

CHERYA & TOM CAVANAUGH  
Platinum Club  
Relocation Specialists  
(904) 566-5767 • (904) 306-6320  
cheryacavanaugh55places.com

MALIA FINGER  
100% Club  
(904) 994-8444  
maliafinger.remaxagent.com  
Relocation & Military Relocation Specialist  
Husband Teacher & Education Administrator For 20 Years

DAN GREGORY  
100% Club  
(904) 392-3868  
www.jacksonvillecoastalrealestate.com  
New Construction and Resales

MARIE (TERRY) BRAND  
100% Club  
CRS, GRI, CSP, CIPS  
(904) 318 - 9635  
terrybrand.remaxagent.com

JAMES VALENTI  
100% Club  
(904) 806-2132  
jvalentinhomes.com  
Visit my website for more information about local schools

3 Locations To Serve You in 
Ponte Vedra Beach, Nocatee & St. Augustine

www.northeastfloridacoasthomes.com
<table>
<thead>
<tr>
<th>Clay County</th>
<th>Private Schools</th>
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<table>
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<th>Flagler County</th>
<th>Private Schools</th>
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</thead>
</table>

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<table>
<thead>
<tr>
<th>Nassau County</th>
<th>Private Schools</th>
</tr>
</thead>
</table>
Understanding The Abbreviations

Tests

- ACT: American College Testing
- BRIG: BRIGANCE Comp.
- CIBS: Comp. Inventory of Basic Skills - Revised
- CTBS: Comp. Test of Basic Skills
- CTP: Comp. Testing Program
- DIBELS: Dynamic Indicators of Basic Early Literacy Skills
- ERB: Edu. Records Bureau
- EX: Explore
- ISEE: Independent School Entrance Exam
- ITBS: Iowa Test of Basic Skills
- MAT: Metro. Achieve. Test
- MRT: Metro. Readiness Test
- NUM: Numerous
- OH: Orleans Hanna
- OLSAT: Otis-Lennon School Ability Test
- PORT: Portfolios
- PSAT: Preliminary Scholastic Achieve. Test
- SSAT: Secondary School Admission Test
- STAN: Stanford Achieve. Test
- TN: Terra Nova

Financial Aid

- A: April V. Washington
- C: Children First FL Scholarship
- F: FL Corporate Tax Credit Scholarship Program
- FC: FL Child Scholarship Program
- FP: FL Pride
- GM: Gates-McGinire
- GR: Greenwood
- H: HEROES
- L: Limited
- M: McKay Scholarship Program
- MR: Metcalf Raboom
- P: Parish Based
- SU: Step Up
- V: Voluntary Pre-Kindergarten Program

Foreign Languages

- A: Arabic
- ASL: American Sign Language
- C: Chinese
- CR: Creole
Charter Schools

What Is A Public Charter School?

Interest continues to grow among parents in the ever increasing availability of charter schools. Many parents wonder whether their children would benefit from attending a charter school. But what exactly is a charter school?

Like other public schools, charter schools are publicly funded tuition free schools. Operations are funded by the yearly per pupil legislated state allocation, just as is the case for any traditional public school. Unlike traditional public schools however, who receive capital funding for facilities, buses, and technology from property taxes and community millage dollars, most public charter schools receive only about 10% of that amount in a per pupil yearly allocation to fund their facilities, transportation and technology. Originally, at the genesis of the charter education movement, legislators expected charter schools to utilize buildings such as churches, since they would offer space that was not used during the week, without having to build facilities. However, as the movement has grown, the popularity of school choice in the form of charter education has drawn so much interest from parents that permanent facilities have become necessary.

Charter School advocates are continuing the effort to enable millage dollars to be available for all public schools, including public charter schools. Until then, charter schools may be found housed in churches, shopping plazas, libraries, YMCA's, etc., as well as in permanent facilities built by the schools themselves.

As well, originally charters for schools were applied for and granted to individuals and groups wanting to open one charter school with a unique idea for education in a given district. Currently those stand alone charter schools may still be found, however, many charter management companies have been formed for the purpose of replicating a successful school idea in many areas, districts, even in multiple states. Management companies such as Charter Schools USA, Academica and Imagine operate at scale by providing such things as curriculum, outfitted facilities and teacher training in exchange for a large percentage of the per student allocation dollars their schools receive. The stand alone school is responsible for academic success and sound fiscal management as well, and all charter schools are under the supervision of the school board in the district in which they reside.

Charter schools build partnerships between students, teachers and parents in order to drive academic excellence as a way of compensating for the reduced level of funding. As well, charter schools often specialize by focusing on specific needs, such as: students with special needs, on graduation recovery, or are considered totally college prep, are brain based, science technology based, or just offer a smaller, more accountable environment. Many parents describe their child's charter school as one that has a private school feel but is publicly funded.

Because one of the original purposes of charter education was to add unique ideas to the educational landscape, and that continues to be a value to districts who approve charter applications, it is wise for parents to gather information from any charter school in which they may be interested in enrolling their child. Although all public schools, including charter schools, must choose their offered courses from a state approved list of courses, the way education is delivered may differ depending on the unique focus of each school. There are a variety of high performing charter schools, as well as schools that meet the needs of special populations or offer unique electives or extra-curricular activities.

As well, there are a number of schools that offer more accountability or a smaller, more personal learning environment for their students. As well, many schools have an open enrollment period specific to them and state charter law governs how empty spaces are filled from year to year.

Charter school students are required to take state mandated tests yearly which determine advancement. Teachers in charter schools are required to be state certified just as teachers are in traditional public schools. As well, compliance with state mandated class size requirements must be maintained. All charter schools are governed by their own independent governing board, whose members participate in mandatory training on subjects such as state charter law and procedures that determine how charter schools must be governed. As well, charter schools are independently audited yearly to insure fiscal and procedural responsibility, and submit annual accountability reports to the Florida Department of Education while submitting monthly financial reports to the school district in which they reside. Many school districts visit and audit each of their charter schools both fall and spring. Teachers are evaluated yearly according to state law as well.

The Charter School Movement is growing nationally, with 1.5 million children now attending charter schools. In the state of Florida, according to the Florida Consortium of Public Charter Schools, there are now more than 230,000 students enrolled in 623 public charter schools in 44 of the state's 67 school districts. That accounts for 15% of the Florida student population. In fact, more new charter schools opened in Florida last year than any other state. Charter Schools have been operating in Florida for more than 15 years and the number of schools available from which parents may choose continues to increase each year.
<table>
<thead>
<tr>
<th>Charter School</th>
<th>Grades Taught</th>
<th>Date Established</th>
<th>Enrollment</th>
<th>2014 School Grade</th>
<th>Average Class Size</th>
<th>Uniforms Required</th>
<th>Before &amp; After Care</th>
<th>About Our Charter School</th>
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<tbody>
<tr>
<td>River City Science Academy Innovation</td>
<td>K-3</td>
<td>2007</td>
<td>165</td>
<td>A</td>
<td>18</td>
<td>Yes</td>
<td>Yes</td>
<td>River City Science Academy (RCSA) is a charter school that has been serving the students of Jacksonville since 2007. Since its inception, River City Science Academy has set a standard of excellence and become a leader in the school choice movement. RCSA has rapidly grown to serve nearly 1400 Duval County students in grades K-12 at 3 schools: River City Science Academy Elementary, River City Science Academy Middle/High School, and River City Science Academy Innovation.</td>
</tr>
<tr>
<td>River City Science Academy Elementary</td>
<td>K-5</td>
<td>2007</td>
<td>361</td>
<td>A</td>
<td>22</td>
<td>Yes</td>
<td>Yes</td>
<td>River City Science Academy (RCSA) is a charter school that has been serving the students of Jacksonville since 2007. Since its inception, River City Science Academy has set a standard of excellence and become a leader in the school choice movement. RCSA has rapidly grown to serve nearly 1400 Duval County students in grades K-12 at 3 schools: River City Science Academy Elementary, River City Science Academy Middle/High School, and River City Science Academy Innovation.</td>
</tr>
<tr>
<td>Clay Charter Academy</td>
<td>K-6</td>
<td>2015</td>
<td>661</td>
<td>N/A</td>
<td>18</td>
<td>Yes</td>
<td>Yes</td>
<td>Clay Charter Academy will provide an inspiring and motivating educational environment that delivers real, measurable results and prepares our students to be the next generation of leaders.</td>
</tr>
<tr>
<td>Duval Charter School at Flagler Center</td>
<td>K-6</td>
<td>2015</td>
<td>661</td>
<td>N/A</td>
<td>18</td>
<td>Yes</td>
<td>Yes</td>
<td>Duval Charter School at Flagler Center will provide an inspiring and motivating educational environment that delivers real, measurable results and prepares our students to be the next generation of leaders.</td>
</tr>
<tr>
<td>Duval Charter School at Mandarin</td>
<td>K-6</td>
<td>2014</td>
<td>661</td>
<td>N/A</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>Duval Charter School at Mandarin is a tuition-free public charter school educating students in grades K-8. For 2014-2015 school year applications will be accepted in grade levels K-6. Subsequent grades will be added each year.</td>
</tr>
<tr>
<td>Duval Charter School at Westside</td>
<td>K-7</td>
<td>2013</td>
<td>903</td>
<td>F</td>
<td>22</td>
<td>Yes</td>
<td>Yes</td>
<td>Duval Charter School at Westside is a tuition-free public charter school educating students in grades K-8. For 2014-2015 school year applications will be accepted in grade levels K-7. Eight grade will be added for the 2015-2016 school year.</td>
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<tr>
<td>Duval Charter Scholars Academy</td>
<td>K-8</td>
<td>2010</td>
<td>716</td>
<td>C</td>
<td>18</td>
<td>Yes</td>
<td>Yes</td>
<td>Duval Charter Scholars Academy will provide students with the necessary tools and skills needed to develop superior levels of achievement. We strive for academic, social and physical excellence by providing a quality and challenging curriculum. We promote positive moral and social values, foster an atmosphere of self-discipline in a safe learning environment, and maximize individual productivity to meet the needs of a changing global society.</td>
</tr>
<tr>
<td>Duval Charter School at Southside</td>
<td>K-8</td>
<td>2014</td>
<td>661</td>
<td>N/A</td>
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<td>Yes</td>
<td>Yes</td>
<td>Duval Charter School at Southside is a tuition-free public charter school educating students in grades K-8. For 2014-2015 school year applications will be accepted in grade levels K-6. Subsequent grades will be added each year.</td>
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<tr>
<td>Duval Charter School at Baymeadows</td>
<td>K-8</td>
<td>2011</td>
<td>525</td>
<td>A</td>
<td>21</td>
<td>Yes</td>
<td>Yes</td>
<td>Duval Charter School at Baymeadows will provide students with the necessary tools and skills needed to develop superior levels of achievement. We strive for academic, social and physical excellence by providing a quality and challenging curriculum. We promote positive moral and social values, foster an atmosphere of self-discipline in a safe learning environment, and maximize individual productivity to meet the needs of a changing global society.</td>
</tr>
</tbody>
</table>
Since 2007, River City Science Academy has been at the vanguard of Duval County charter schools, offering a private school atmosphere in a tuition-free public school setting.

Living up to its reputation for nurturing academic achievement by challenging students to excel, RCSA is the first Duval County charter school to receive an “A” grade and to be named a high-performing charter school by the Florida Department of Education.

Among RCSA’s many honors are full accreditation as a quality school by AdvancED (formerly the Council on Accreditation and School Improvement of the Southern Association of Colleges and Schools) and recognition as a Florida service-learning leader school by Florida Learn & Serve.

Offering an innovative science, technology, engineering and math (STEM) curriculum focus, River City Science Academy serves about 1,600 students from kindergarten through 12th grade, with multiple Jacksonville campuses, slated to be joined for the 2016-17 academic year by a new campus in the Mandarin area.

“With freedom and flexibility to be creative, RCSA’s dedicated staff believes learning goes beyond classroom walls,” Dr. Tozoglu adds, noting that faculty members lead a full spectrum of extracurricular activities (from sports to drama to television production to robotics), student trips as far as Washington and New York and participation in numerous local, state and regional academic competitions.

For example, RCSA student teams have taken top honors in state and regional Science Olympiads (most recently as champion among all Florida elementary schools), also hosting such competitions plus the region’s annual STEM & Health Expo. In addition, RCSA has produced winners in Academic WorldQuest, Math League, Math Counts and History Fair events.

Activities of the RCSA Community Service Club include annual participation in the PeaceJam conference on the Florida State University campus, featuring interaction with Nobel Prize laureates.

As a key participant in the newly formed Northeast Florida Regional STEM2 Hub, River City Science Academy is accelerating growth of leading-edge initiatives and encouraging students throughout the region to choose STEM-oriented career paths.

RCSA students prepare for college and beyond

RCSA is committed to preparing its students for college and to become tomorrow’s leaders in the world.

Beginning in sixth grade, students are eligible to take part in the RCSA’s college mentorship program (CMP), which matches them with mentors who assist them in navigating a path toward the college of their choice.

**Parents can’t stop praising RCSA**

“Everybody who comes here is amazed how friendly and calm the kids are. One can feel the atmosphere of integrity here. I am very happy with my son’s teachers and the school in general. Thanks, RCSA!”

“This school is Amazing! They are so focused on having their students achieve the very best, and their expectations on the kids are very high, which is wonderful. The entire school is focused on excellence. They are truly top-notch.”

“RCSA has been a blessing to my family since they’ve opened their doors! They are the most compassionate, enthusiastic and genuine bunch of teachers I’ve ever met. They truly care about their students and giving them all the tools and opportunities to succeed. Love them! Both my girls go there!”

“Excellent academic program... Students are held accountable for their work. Students are encouraged to participate in Science Olympiad, County Science and History fairs and AP classes.”

“My son had E grades in reading and math in kindergarten at another school, but U in behavior. He did NOT like going to school. First words out of his mouth after Day 1 in first grade at RCSA were, ‘Awesome, and I stayed on green [good behavior] all day!’ Second day, he was so excited to go to school that he forgot to give us a kiss as he raced from the car to school. His teacher is supportive and attentive.”

Compliments of GreatSchools.org parent reviews of RCSA.

**RCSA’s Mission**

To instill a love for learning in a structured and nurturing environment through engaging and stimulating learning opportunities.
Opportunities to earn college credits while at RCSA are available through advance placement (AP) classes and via a dual enrollment program with Florida State College at Jacksonville.

With a graduation rate of nearly 90 percent, RCSA is pleased that many of its students receive college scholarships while gaining admission to some of the nation’s most prestigious universities.

RCSA's Vision

- To ensure that students reach their maximum potential, be successful in their subsequent education, become responsible and productive citizens in a rapidly changing world.
- To apply innovative methods and interdisciplinary instruction to create a stimulating and student-centered learning environment.
- To model, educate, and engage students in how to truly think and problem-solve by teaching to the whole child, extending beyond the classroom.
- To be a catalyst for change in math and science.
- To graduate every student college-ready.

River City Science Academy
Elementary School
7555 Beach Blvd.,
Jacksonville, FL 32216
www.RiverCityScience.org/elementary
(904) 855-8010

RCSA Innovation
8313 Baycenter Road,
Jacksonville, FL 32216
www.RiverCityScience.org/innovation
(904) 647-5110

Application for enrollment at RCSA is open to all Duval County residents. Application may be made via the website at www.RiverCityScience.org, which also provides details on school tours. Prospective students may even “shadow” current students throughout a typical school day. Parents may call 904-855-8010 to schedule a campus tour.

River City Science Academy
Middle and High School
7565 Beach Blvd.,
Jacksonville, FL 32216
www.RiverCityScience.org/middle_high
(904) 855-8010

Mandarin Area Campus
Location to be finalized soon.
(scheduled to open for 2016-17 school year)

(904) 855-8010
www.RiverCityScience.org/middle_high
(904) 855-8010

Tuition Free S.T.E.M. Focused
Public Charter School

Serving: • K-12 students
• Path to Future
• College Bound
• Serving Great Minds
• Your Future Starts Here

River City Science Academy
(904) 855-8010 • RivercityScience.org
7565 Beach Blvd. Jacksonville, FL 32216
River City Science Academy Middle/High School
7565 Beach Blvd.,
Jacksonville FL 32216
904-855-8010
rivercityscience.org/middle_high/

<table>
<thead>
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<th>Enrollment</th>
<th>2014 School Grade</th>
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<td>826</td>
<td>A</td>
<td>18</td>
<td>Yes</td>
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River City Science Academy (RCSA) is a charter school that has been serving the students of Jacksonville since 2007. Since its inception, River City Science Academy has set a standard of excellence and become a leader in the school choice movement. RCSA has rapidly grown to serve nearly 1400 Duval County students in grades K-12 at 3 schools: River City Science Academy Elementary, River City Science Academy Middle/High School, and River City Science Academy Innovation.

Duval Charter High School at Baymeadows
7510 Baymeadows Way
Jacksonville, FL 32256
904-271-4127
duvalcharterhigh.org

<table>
<thead>
<tr>
<th>Grades Taught</th>
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<th>Enrollment</th>
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<th>Average Class Size</th>
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<th>Before &amp; After Care</th>
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<td>9-12</td>
<td>2011</td>
<td>525</td>
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<td>21</td>
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Duval Charter High School at Baymeadows will provide students with the necessary tools and skills needed to develop superior levels of achievement. We strive for academic, social and physical excellence by providing a quality and challenging curriculum. We promote positive moral and social values, foster an atmosphere of self-discipline in a safe learning environment, and maximize individual productivity to meet the needs of a changing global society.

## Additional Charter Schools
### Elementary Charter Schools

**KIPP Voice**  K-2
1440 McDuff Avenue North 32254
904-683-6643
kipp.org

**Seaside Community Charter**  K-5
1429 Broward Road 32218
904-503-0661
somersetprepjax.com

**Somerset Academy Elementary Eagle Campus**  K-5
8711 Lone Star Road 32211
904-551-3292
somersetacademy-jacksonville.org

**Scholar Preparatory Acad.**  K-5
9000 Southside Blvd., Bldg. 900 32256
904-538-0223
scholarpa.org

**Tiger Academy**  K-5
6079 Bagley Road 32209
904-309-6840
ymcatigeracademy.org

**Wayman Acad. of the Arts**  K-5
1176 Labelle Street 32205
904-695-9995
academy.wayman.org

### K-8 Schools

**Global Outreach Academy**  K-8
9570 Regency Square Blvd. 32225
904-551-7104
russiancharterschool.com

**Somerset Preparatory Acad.**  K-8
1429 Broward Road 32218
904-503-0661
somersetprepjax.com

### Flagler County

**Imagine Sch. at Town Ctr**  1-8
775 Town Center Blvd. 32164
386-586-0100
imagineschooltowncenter.org

**Palm Harbor Academy**  K-6
9 Old Kings North 32164
386-447-9692
palmharboracademy.net

### Middle Schools

**Kipp Impact Middle School**  5-8
1440 McDuff Avenue North 32254
904-683-6643
kipp.org

**School of Success Academy Middle School (SOS)**  6-8
6974 Wilson Blvd 32210
904-573-0880
school ofsuccesjax.org

**San Jose Academy**  6-8
4072 Sunbeam Road 32257
904-425-1725
sanjoseacademy.org

### High Schools

**Biscayne Charter High Sch.**  9-12
1680 Dunn Avenue, Suite B 32218
904-423-8855
biscaynehhs.com

**Florida Virtual Academy at Duval County**  9-12
2370 South Third Street 32250
904-476-5526
k12.com/iva

**Lone Star High School**  9-12
8050 Lone Star Road 32211
904-725-5998
jaxlonestarhs.com

**Murray Hill High School**  9-12
929 McDuff Avenue South, Ste. 101-8 32205
904-245-1353
murrayhillhs.com

**Sal Tech (School of Accelerated Academies and Technologies)**  9-12
4811 Payne Stewart Drive Jacksonville, FL 32209
904-360-8200

**Somerset Academy Eagle High**  9-12
8985 Lone Star Road Jacksonville, FL 32211
904-854-0990
somersetacademy-jacksonville.org
At CSUSA we have clearly defined, high standards for academic excellence, personal growth and social development incorporated into our curricula, across all grades.

**Accreditation** | CSUSA has full, system-wide accreditation through AdvancedEd

**Targeted Instruction** | Personalized Learning Plans for all students

**Informed Instruction** | CSUSA uses proprietary methods to get data in the hands of teachers real-time.

**Outstanding Educators** | Attracting and developing the best educators/leaders.

**Parent Involvement** | CSUSA engages parents at every level and welcomes their involvement.

**Innovation** | New technology and instructional practices are continuously piloted and implemented in a disciplined manner.

---

**CLAY COUNTY**

- Clay Charter Academy K-6 ClayCharter.org

**DUVAL COUNTY**

- Duval Charter Scholars Academy K-8 DuvalCharter.org
- Duval Charter High School at Baymeadows 9-12 DuvalCharterHigh.org
- Duval Charter School at Baymeadows K-8 BaymeadowsCharter.org
- Duval Charter School at Flagler Center K-6 FlaglerCharter.org
- Duval Charter School at Mandarin K-7 MandarinCharter.org
- Duval Charter at Southside K-7 SouthsideCharter.org
- Duval Charter at Westside K-8 WestsideCharter.org

**LEON COUNTY**

- Governors Charter Academy K-8 GovernorsCharter.org

---

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Special Needs

Does My Child Have A Learning Disability?

Learning disabilities are usually tested for and diagnosed when a child’s achievement in school is significantly below expectations based upon age, educational experience and level of intelligence. Low achievement does not necessarily indicate a learning ability. Below-average academic performance can result from a lack of motivation on the child’s part, a lack of educational experience or instruction, or environmental factors such as allergies. Poor hearing or vision often contributes to below-average scores.

The Florida Department of Education defines a specific learning disability as a disorder in one or more of the basic learning processes involved in understanding or in using language, spoken or written, that may manifest in significant difficulties affecting the ability to listen, speak, read, write, spell, or do mathematics. Therefore, to ensure a child is receiving a proper education, the state provides educational options for these students.

Learning disabilities cover a wide range of problems including short-term memory, organization, attention, and the ability to retrieve information that has been learned.

Early detection is key in overcoming learning disabilities. Research has shown that when parents implement practical strategies at home, significant improvement can be seen in the classroom. Seeking professional therapy through the public school system or in a private setting improves performance even more.

Dr. Mary Travis, a nationally certified school psychologist based in Winter Park, says, “Undiagnosed learning disabilities may cause a child to give up not only on school, but on himself. Often the greatest enemy of learning is frustration and repeated failure experienced by children. This can lead to a young person with learning or attention difficulties becoming anxious, discouraged, and depressed. Early detection is key in overcoming learning disabilities.”

The following learning disability symptoms can appear at the preschool level:

- Speaking late, often with pronunciation problems
- Slow vocabulary growth
- Difficulty learning numbers, letters, colors and shapes
- Difficulty rhyming words
- Trouble interacting with peers
- Difficulty following directions or routines
- Fine motor skills slower to develop
- Working slowly
- Poor grasp of abstract concepts
- Misreading information
- Poor memory skills
- Avoidance of writing assignments
- Difficulties with analytical skills like word problems
- Spelling problems, such as spelling the same word differently in a single composition

These signs of an undiagnosed learning disability may manifest in high school:

- Difficulty adjusting to new settings
- Poor memory skills
- Problems with open-ended questions, inferential thinking
- Avoidance of reading and writing assignments
- Misreading information
- Poor grasp of abstract concepts
- Working slowly
- Difficulty summarizing and organizing information—either overlooking important details or getting bogged down in attention to detail
- Spelling problems, such as spelling the same word differently in a single composition

Diagnosing and treating learning disabilities can relieve students’ academic pressures and put them on a path to success.
<table>
<thead>
<tr>
<th>School</th>
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<th>Grades Taught</th>
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<th>AHD</th>
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Florida State College at Jacksonville

www.fscj.edu/

- **Overview:** Founded in 1965, Florida State College at Jacksonville (FSCJ) is an internationally recognized educational technology leader. In the 2014-15 school year, more than 52,000 students were served. Our programs attract students from 120 countries around the world and these students contribute to the rich diversity of the FSCJ collegiate experience. Statewide, FSCJ has the largest workforce development program, the largest IT curriculum and the largest distance learning program. FSCJ also offers non-credit continuing education, professional certifications and industry certifications that can provide career advancement opportunities through advanced certifications, increased knowledge and enhanced skill-sets. The impact of our College extends beyond student success and economic growth and into the arts and culture in our community. Through the FSCJ Artist Series, honored by the state of Florida as a "Major Cultural Institution," we bring top-rated Broadway productions, concerts and cultural performances to Jacksonville each year.

- **Physical Locations:** FSCJ campuses and centers are located throughout Duval and Nassau counties, offering courses during the day, evening and weekends. As well as online!
  - **Downtown Campus**, 101 W. State St., 32202 (904) 633-8100
  - **Kent Campus**, 3939 Roosevelt Blvd., 32205 (904) 381-3400
  - **North Campus**, 4501 Capper Rd., 32218 (904) 766-6500
  - **Open Campus**, 9911 Old Baymeadows Rd., 32256 (904) 997-2500
  - **South Campus**, 11901 Beach Blvd., 32246 (904) 646-2111

- **Affiliation:** Public, Accredited by the Southern Association of Colleges and Schools Commission on Colleges
- **Tuition:** Tuition for the 2015-16 school year is $1,145.52 per credit hour for in-state residents and $399.27 per credit hour for non-residents.
- **School Calendar:** FSCJ offers students a unique trimester academic calendar of two 16-week terms for Fall/Spring and a 12-week term for summer. This trimester system gives students excellent flexibility and multiple options for scheduling classes. Classes are offered in 16, 12, 8, and 4-week sessions for Fall and Spring. Summer classes are offered in 12 and 7-week sessions for college credit classes and 15-week sessions for non-college credit classes.
- **Degrees & Programs:** FSCJ offers 13 bachelor’s degree programs including Biomedical Sciences (B.S.); Business Administration (B.S.); Computer Systems Networking and Telecommunications (B.A.S.) Converged Communications (B.S.); Digital Media (B.A.S.); Early Childhood Education (B.S.) Financial Services (B.S.); Human Services (B.S.); Information Technology Management (B.A.S.); Logistics (B.A.S.); Nursing (B.S.N.); Public Safety Management (B.A.S.); Supervision and Management (B.A.S.)FSCJ also offers an Associate in Arts/University Transfer degree, an Associate in Applied Science degree, as well as more than 40 different Associate in Science degrees, Technical and Workforce certificates and the Applied Technology Diploma.

Jacksonville University

www.ju.edu

- **Overview:** Founded in 1934 as Jacksonville Junior College, JU became a four-year university in 1956. Its 240-acre riverfront campus is just minutes from downtown Jacksonville and the Atlantic Ocean, and it has been named one of “America's Best Colleges” for 11 straight years. It is a member of the Independent College and Universities of Florida and is accredited by the Southern Association of College and Schools (SACS) Commission on Colleges. Additional program accreditations are held from the Aviation Accreditation Board International (AABI), the Association to Advance Collegiate Schools of Business (AACSB), Commission on Collegiate Nursing Education (CCNE), The National Association of Schools of Music (NASM), The National Association of Schools of Dance (NASD), The Commission on Dental Accreditation (CODA) and The National Association for the Education of Young Children (NAEYC). The School of Education Teacher Education Preparation Program is approved by the Florida Department of Education (FDOE). The Master of Science Speech-Language Pathology has Pre-Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA).
- **Physical Location:** 2800 University Blvd. N, Jacksonville 32211
- **Phone:** (904) 256-8000.
- **Affiliation:** Private
- **The Numbers** (2015 Fall census): For 12 to 18 credit hours for a traditional undergraduate student, tuition is $16,310 per semester. Student Health Insurance is $1,863 per academic year.
- **Tuition/fees:** For 12 to 18 credit hours, tuition is $15,685 per semester. Student Health Insurance is $1,649 per academic year.
- **Housing:** Meal plans range from $1,830-$2,260 per semester. Housing ranges from $3,700-$4,400 per semester.
- **School Calendar:** Traditional semester system for fall and spring terms; several accelerated summer sessions.
- **Degrees & Programs:** The University offers more than 70 undergraduate majors, concentrations and programs in the fine arts, business, nursing, health sciences, liberal arts, social sciences, sciences and foreign languages. Pre-professional studies are available for students interested in dentistry, law, medicine, pharmacy and veterinary medicine. The School of Education offers a Teacher Education Preparation Program. In the Accelerated Degree Program, a Bachelor of Business Administration with majors in Business Administration, Finance, Management and Marketing; Bachelor of Science with majors in Interdisciplinary Studies and Social Sciences; and a Bachelor of Arts with a major in Interdisciplinary Studies are offered weekends and weekends. Graduate programs are Master of Education in Reading Education, Master of Arts in Mathematics, Master in Marine Science, Teacher Certification Preparation (non-degree), Master of Public Policy, Master of Education in Leadership & Learning, Doctor of Business Administration, Executive Master of Business Administration, Flexible Master of Business Administration, Accelerated Master of Business Administration, Master of Science in Organizational Leadership, Joint MBA and Juris Doctor, Joint MBA and Master of Science in Nursing, Joint MBA and Master of Public Policy, Joint MPP and Master of Marine Science, Joint MPP and Juris Doctor, Master of Fine Arts...
in Choreography, Master of Fine Arts in Visual Arts, Doctor of Nursing Practice, Master of Science in Nursing, Master of Science in Speech-Language Pathology, Master of Science in Health Informatics, Master of Science in Nursing Informatics, Post-MSN Certificate Programs, Master of Science in Clinical Mental Health Counseling (pending approval by SACSCOC), and a Certificate of Advanced Graduate Studies in Orthodontics.

- **Library:** Located in the center of the campus, Swisher Library has an extensive reference collection and more than 900 periodical titles plus access online to thousands of titles. An official depository for U.S. and Florida government publications, the library also includes The Treasure Collection, The JU Archives and The Delius Collection, all special collections.

**South Georgia State College**

[www.sgsc.edu](http://www.sgsc.edu)

- **Overview:** South Georgia State College has been named by the U.S. Department of Education as one of the most affordable four-year institutions in the nation, making it a great value for a high-quality education in a rigorous academic environment. At SGSC, our credentialed faculty, variety of student support services, and many student organizations and athletic programs help foster student success while providing a complete, worthwhile college experience.

- **Physical Location:** 100 West College Park Avenue, Douglas, GA 31533

**University of North Florida**

[www.unf.edu/](http://www.unf.edu/)

- **Overview:** The University of North Florida Division of Continuing Education provides a variety of non-credit courses and certificate programs designed to offer convenience, flexibility and exceptional value. Whether you need to change careers or master new skills, improve your college entrance options or secure a professional designation, UNF is here to support you with the resources you need. An extensive line of personal enrichment programs is also available.

- **Physical Location:** University Center (Bldg. 43); 12000 Alumni Drive, Jacksonville, FL 32224

- **Phone:** (904) 620-4200

**University of Florida**

- **Attending Student Body:** 13,000 Annually

- **Tuition:** Registration fees vary by program.

- **School Calendar:** Year-round

- **Degrees & Programs:** Blogging & Social Media, Business Communications, Certification in Film & TV, Certification in Transportation & Logistics, Creative Writing, Customized Learning Solutions, Exam Preparation: ACT, SAT, GRE, GMAT, LSAT, PMP, PHR/SPHR, Health & Fitness, Language: Spanish and Italian, Management & Supervision, Osher Lifelong Learning Institute (OLLI), Paralegal Certification, Photography, Retirement Planning, Screenwriting & Film, Sign Language

- **Sometimes you CAN have it small.**

As in small class sizes. And surprisingly small tuition bills.

Come see why U.S. News ranks JU among its “Best Colleges,” and why we are highly rated for lifetime return on investment.

Experience the small differences — like our 1:1 student-faculty ratio — that create big opportunities at Jacksonville University.
Champions for Child Safety

Florida schools are becoming Champions for Child Safety. A half a million students in Florida’s public elementary schools will be better protected from bullying, cyberbullying, digital abuse, and all types of child abuse. These students will receive the MBF Child Safety Matters™ program, powered by the Monique Burr Foundation for Children (MBF), this school year. Is your child’s school one of them?

The MBF Child Safety Matters program, which is supported by leaders and experts, and trusted by schools and parents, was found to be an effective program by an independent evaluation completed January to June 2015 by Florida State University’s School of Teacher Education. The program helps schools meet Florida Statute regarding abuse and bullying prevention education, is easy to implement by schools, and is provided at no cost to schools by MBF, through a partnership with the Florida Attorney General’s office.

With this program, students, through two easy to implement classroom lessons implemented by a Certified Facilitator (counselor or teacher), are educated and empowered with Safety Rules and strategies to help them prevent, recognize, and respond appropriately to bullying, cyberbullying, digital abuse, and all types of child abuse. Parents and school staff are also included in the program with Safety Connection materials that go home to parents, and through staff and parent education programs.

You can also become a “Champion for Child Safety” by ensuring this valuable program is being offered in your child’s school, or any school in your neighborhood, and by taking our Champion for Child Safety pledge. To learn more about the MBF Child Safety Matters program, to view additional resources, or to take the Champion for Child Safety Pledge, please visit mbfchildsafetymatters.org or contact MBF at Info@mbfchildsafetymatters.org or 904.642.0210.

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